

what a
CONCEPT!

MEGHAN PERCIVAL

Adviser, McLean High School Yearbook
McLean, VA

email: mjpercival@fcps.edu
Twitter: [@meghanpercival](https://twitter.com/meghanpercival)

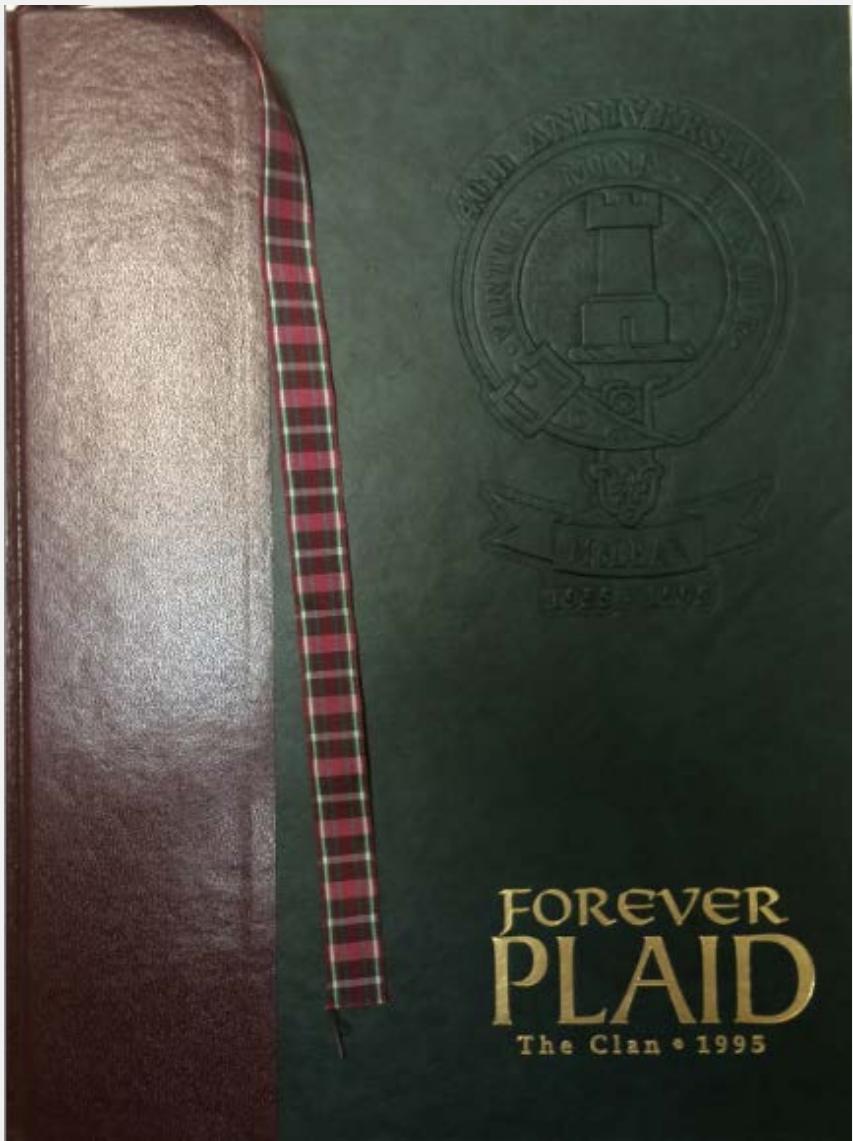
what a
CONCEPT!

Want to share some of these ideas with your staff?

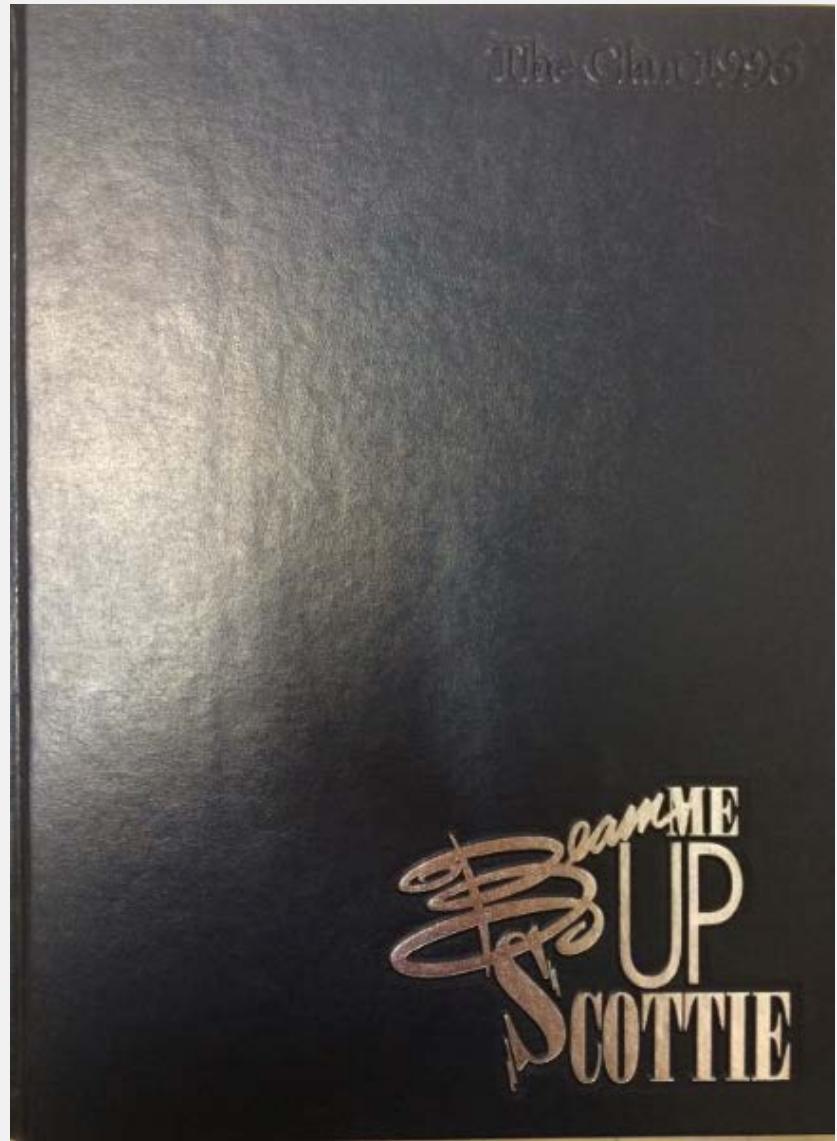
yearbookbesties.com

before we look forward, **LET'S LOOK BACK**

1995 McLean HS YBK



1996 McLean HS YBK





1995
McLean HS YBK
"Forever Plaid"

McLean Deluxe <i>Student Life</i>	6
Forever Changing <i>Mini-Mag</i>	54
High Standards <i>Academics</i>	62
Great Scots <i>People</i>	88
Forever Dedicated <i>Organizations</i>	204
The High and the Mighty <i>Sports</i>	236
Forever Remembered <i>Index</i>	286



1996
McLean HS YBK
"Beam Me Up Scottie"

WHAT'S UP?	
<i>B</i> Opening	2
LIVING IT UP	
<i>B</i> Student Life	6
UP TO DATE	
<i>B</i> Mini-Mag	56
IT'S UP TO US	
<i>B</i> People	64
UPGRADES	
<i>B</i> Academics	178
UP TO SOMETHING	
<i>B</i> Organizations	200
ALL FIRED UP	
<i>B</i> Sports	232
LOOK IT UP	
<i>B</i> Index	286
TO SUM IT UP	



1995
McLean HS YBK
"Forever Plaid"

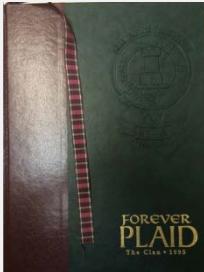


1996
McLean HS YBK
"Beam Me Up Scottie"



Beam me up, Scottie!
McLean's mascot, the
Scottie dog, stands along-
side the cheerleaders,
providing support and
spirit for the football
team and the fans in
the stands.

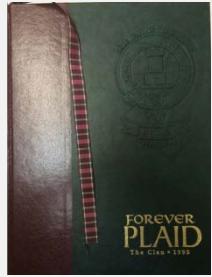
THE CLAN 1996
McLean High School
1633 Davidson Road
McLean, Virginia 22101



1995 McLean HS YBK **“Forever Plaid”**



1996
McLean HS YBK
“Beam Me Up Scottie”



1995 McLean HS YBK "Forever Plaid"



1996 McLean HS YBK "Beam Me Up Scottie"



THEMES

of the past

- Pretty covers
- Clever catchphrases
- Section spin-offs

STRONG

CONCEPTS

- A **Cover** *you can judge the book by*
- **Organization** *of your book makes sense for your concept*
- **Typography** *that speaks your concepts "voice"*
- **Design** *choices that are consistent with your concept*
- **Writing style** *it's not just what you say - but how you will say it, too*
- **Coverage** *- both HOW and WHAT*
- **All the little details** *- folios, index, reference sections...*

it starts with a CONCEPT



what a **CONCEPT!**

■ **A COVER**
*you can judge the
book by*



INSPIRATION – Wedding Invitation

Here it is.

Inside is the past year

from June 22

*to the graduation
of the Class of 2012.*

NOT JUST CIRCUS HOMECOMING
AND BIG RED DAY.

Not just the opening night of
Women and Wallace

AND THE DREADED SOLs, BUT

**EVERYTHING
IN
BETWEEN**

**THE YAWNS OF LITTLE MACS
during Highlander Time**
*and the grumbling stomachs in Mr. Smith's 6th
period before D lunch.*

THE ROCK'S LATEST MESSAGE
and the traffic jams
in the breezeway.

**Between breaks,
between classes,
between us.**

That's what it's all about.

The Clan 2012

what a CONCEPT!

- A **COVER** you can judge the book by



- **COLORS**: Red & White will be important
- **DESIGN**: vertical feel, stacked text, horizontal lines to divide
- **TONE**: Sassy, conversational
- **CONTENT**: focus will be on the little moments

what a CONCEPT!

- cover
- **ORGANIZATION** of your book that makes sense for your concept



THE MOMENTS DURING CLASSES, THE MEMORIES DURING BREAKS AND **EVERYTHING IN BETWEEN** It was a hot summer,² filled with beaches, ice cream and even an earthquake.

School started and a flood cut the first week short,
BUT NOT BEFORE ALL THAT SUMMER READING WAS DUE.

The arrival of homecoming
MEANT IT WAS TIME TO RUMBLE,
both on the field and on the dance floor.

Then finally, the long-awaited break:

Columbus Day,³²
aka the first major snooze-fest of the year.

IT WOULD HAVE BEEN EASY TO SLEEP UNTIL
THE END OF FIRST QUARTER,⁵⁶

but with the arrival of the
dreaded first report card, that wasn't going to happen.

THANK GOODNESS
THANKSGIVING,⁷²

was right around the corner,
and the fun didn't end with the turkey leftovers.

WINTER BREAK,⁹⁶

meant a trip to Tysons for last minute holiday gifts...
not to mention some major procrastination.

By the time
Martin Luther King Day,¹¹²
rolled around,

the fcps webpage had been refreshed hundreds
of times, in hopes of a snow day.

Then came
the End of Second Quarter,¹²⁶
which meant the year was
HALFWAY THROUGH.

Of course, the work continued through
President's Day,¹⁴²
but thoughts of Spring Break kept the momentum going.
THE END OF THE YEAR ARRIVED
and finally, it was time to search the
yearbook's reference pages,¹⁷⁴
to see all of the familiar faces.

what a CONCEPT!

- cover
- organization

■ TYPOGRAPHY
*that speaks your
concepts “voice”*

Here it is.

Inside is the past year

from June 22
to the graduation
of the Class of 2012.
NOT JUST CIRCUS HOMECOMING
AND BIG RED DAY.

Not just the opening night of
Women and Wallace
AND THE DREADED SOLs, BUT

**EVERYTHING
IN
BETWEEN**

THE YAWNS OF LITTLE MACS
during Highlander Time
and the grumbling stomachs in Mr. Smith's 6th
period before D lunch.

THE ROCK'S LATEST MESSAGE
and the traffic jams
in the breezeway.

Between breaks,
between classes,
between us.

That's what it's all about.

The Clan 2012

what a CONCEPT!

EVERYTHING
IN
BETWEEN

- cover
- organization
- typography

▪ DESIGN choices that are consistent with your concept



OVER THE
SUMMER

LEANDI, ALEX,
HANNAH & MELANIE

went camping in Ohiopyle, PA.
They made s'mores
and posed with a life size statue of Yogi Bear.
It rained and it poured
*so they ate in the car because they
didn't like the outdoors
THAT MUCH.*
The friends went rafting on the
Youghiogheny River.
**THEY WENT OVER LEVEL 4
RAPIDS FOR THE FIRST TIME
AND FEARED FOR THEIR
LIVES.**
MELANIE FELL IN THE RIVER AND HAD
TO BE RESCUED.
**IT WAS
TERRIFYING.**

*The entire time,
Hannah yelled at them for making her
go over the rapids and
for almost killing
Melanie.*

THEY LEFT THE WILDERNESS OF
PENNSYLVANIA WITH HOURS OF DRIVING
AND GLEE SONGS
between them and home.



what a CONCEPT!

- cover
- organization
- typography

▪ DESIGN choices that are consistent with your concept

EVERYTHING
IN
BETWEEN



OVER Columbus Day

weekend
the cross country team
needed to
train
for an upcoming
invitational
(which they ended
up WINNING)

CAPTAIN'S PRACTICE.

So, Samantha Downey, Alexa Tabackman, Madalyn Harper and Nancy Eveleigh ran in neighborhoods for 40 minutes on their own.

Their workout was a mixtek: 2 minutes of easy running, then 15 seconds of sprinting.

They ran in groups
— based on ability, —
But since all of the varsity girls
were pretty equal,

they were able to mix up the groups.
Between practices
and meets

the team grew really close.



1. **KICK IT AT THE PICNIC.** Blocked by freshman Victoria Poncy, freshman Amanda Whitfield attempts to reach third base at the annual volleyball picnic on Columbus Day. Many players engaged in a friendly game of kickball along with their coaches and their families after having a picnic with hot dogs, chips, cookies and other junk food. "It was fun taking the time to socialize outside of our regular volleyball practices. Playing kickball was really fun, and we ate a lot too," Whitfield said. photo courtesy of Dan Ak-Ayeg 2. **PRACTICE MAKES PERFECT.** Jogging and chatting, seniors Alexa Tabackman and Samantha Downey and juniors Nancy Eveleigh and Madalyn



Harper train on Columbus Day. The Liberty District tournament competition at Oaklands was on Oct. 12, two days after their run. "We usually have practice every day and over the long weekend we take advantage of the time off." They usually tell us to run for 40 to 50 minutes on our own, so I usually run by myself or with Samantha in neighborhoods," Tabackman said. photo by Kara Codell

RIGHT ON

Junior Muna Sigdel sits on the ground and stretches her hamstring. It was important for the cross country runners to stretch often in order to try to prevent injuries. "Stretching is important, especially for cross country

workouts because you will really feel it the next day if you don't stretch properly," Sigdel said. photo by Marc Cohann

3. **BEST FOOT FORWARD.** Eyes on the ball, junior Royer Lopez juggles the soccer ball using the tops of his feet. Leon Lopez, along with other friends, played a pick-up soccer game at Timberlane Elementary School on their day off. "I play goalkeeper and I love it. I love the pressure you feel on the field because you're so focused so you really get into the game," Lopez said. photo by Susanne Marquez

4. **SPOOKY SET UP.** Skeleton in hand, junior Niala Montgomery decorates her front yard with scary creatures and objects for Halloween. Other decorations included cobwebs, tombstones, fake rats and vultures. Montgomery got an early start on her decorations, which took multiple days to set up. "Halloween isn't just a day, it's a season," Montgomery said. photo by Sydney MacEachern

5. **STRUM ON.** Strumming her custom-made lute, senior Ali Routle practices a piece from memory for an arts supplement for her college applications. Routle took weekly lessons in Washington, D.C. with lute teacher, Betsy Smal, but was also occasionally taught by the accomplished lutenist from McFarlane. Routle enjoyed playing the lute because she thought it had a really pretty tone and it was easier than the guitar. "I have had a lot of exposure to

this type of music because my family listens to it a lot. I'm also hoping to play in college ensembles, but I don't want to major in music," Routle said. photo by Robin Edwards

6. **HOOPS OVER THE HOLIDAYS.** Loosely guarded by senior Hardy Cox, sophomore Nikki Stade prepares to shoot the basketball. Stade and Cox took advantage of the sunny weather and played basketball at Urway Terrace Park. "Since we had time off, I wanted to go out and shoot some hoops with Nikki. It's fun to spend time with underclassmen and mentor them if they have any questions. Also it's great because we both love basketball," Cox said. photo by Sarah Spain

what a CONCEPT!

- cover
- organization
- typography

▪ **DESIGN** choices that are consistent with your concept



COLLEGE CRUNCHTIME

With the Common Application open, senior Ariana Nguyen uploads her personal essay. "The hardest part has been picking the right topics for each of my essays and then editing them over and over again until I get them exactly how I want them to be," Nguyen said. *photo by Robin Bleiweis*



what a **CONCEPT!**

- cover
- organization
- typography

EVERYTHING
IN
BETWEEN

DESIGN choices that are consistent with your concept



it's our **SHINE**

varsity field hockey wins back
Rotary Cup from rival Langley

"THE TEAM IS LIKE A FAMILY. I LOVE EACH AND EVERY ONE OF MY TEAMMATES AND WE WORK VERY WELL TOGETHER."



what a **CONCEPT!**

EVERYTHING
IN
BETWEEN

- cover
- organization
- typography

▪ DESIGN choices that are consistent with your concept

on the **ROAD**

there are more ways than just
driving to get to and from school

It's 7 a.m. and sophomore Elyse Eitches is heading out the door. Homework? Check. Calculator? Check. Rollerblades? Check. While others boarded the bus, walked down the street or filled up their family cars' gas tanks, Eitches donned her rollerblades when heading out. "I started this

**"ROLLERBLADING TO SCHOOL CAN BE FUN, BUT SOMETIMES I GET
REALY TIRED FROM IT AND I MAKE MY MOM COME AND GET ME."**

-Elyse Eitches, 10

year after I found a pair of rollerblades at a thrift shop for \$6," Eitches said, "I've always wanted to try rollerblading and when I saw them, I knew I had to get them."

Others got to school in more conventional ways. Riding the bus was one of the most common ways to get to school, but many were just waiting to be able to drive themselves. "I don't really like riding the bus. It comes at 6:40, which is way too early. I'm looking forward to being able to drive myself," junior Tom Aberman said.

Many students enjoyed the chance to start driving themselves rather than take the bus or have their parents drive them, but many of the new drivers were unsure about parking when they first got their school parking permit. Even though the parking lots were referred to as the junior and senior lots, the parking lots were not actually separated by class. "I try to get to school early enough to find a good spot in the senior lot because the parking there is better, but I don't want a senior to get mad at me for taking their spot," junior Luma Abunimer said, "even if I do have to park farther away in the junior lot, being able to drive myself to school is amazing."

what a CONCEPT!

- cover
- organization
- typography
- design

**■ WRITING
STYLE** it's not just what you say - but how you will say it, too



INSPIRATION – Wedding Invitation



OVER THE SUMMER LEANDI, ALEX, HANNAH & MELANIE

went camping in Ohiopyle, PA.

They made s'mores
and posed with a life size statue of Yogi Bear.
It rained and it poured

so they ate in the car because they
didn't like the outdoors
THAT MUCH.

The friends went rafting on the
Youghiogheny River.

**THEY WENT OVER LEVEL 4
RAPIDS FOR THE FIRST TIME
AND FEARED FOR THEIR
LIVES.**

**MELANIE FELL IN THE RIVER AND HAD
TO BE RESCUED.**

**IT WAS
TERRIFYING.**

The entire time,
Hannah yelled at them for making her
go over the rapids and
for almost killing
Melanie.

THEY LEFT THE WILDERNESS OF
PENNSYLVANIA WITH HOURS OF DRIVING
AND GLEE SONGS
between them and home.



what a CONCEPT!

- cover
- organization
- typography
- design

**■ WRITING
STYLE** it's not just what you say - but how you will say it, too



EVERYTHING IN BETWEEN

This is
McLean High School

WHERE 1,975 STUDENTS
came through the doors of
1633 Davidson Road
McLean, VA 22101
EVERYDAY

with principal Dr. Deborah Jackson leading
443 seniors,
547 juniors,
490 sophomores,
495 freshmen
and 189 staff & faculty.

*We competed in the
Northern Region AAA Liberty District.*

Check us out at
www.fcps.edu/McLeanHS.
You can even call us at
(703) 714-5700 or send us a fax at (703) 714-5797.

Now flip the page and enjoy your copy of the
57th volume
of
The 2012 Clan Yearbook.

what a CONCEPT!

- cover
- organization
- typography
- design

**■ WRITING
STYLE** it's not just what you say - but how you will say it, too



INSPIRATION – Wedding Invitation

OVER THE SUMMER

KRISTY DONOHOE & JOHN SPULAK

— lifeguarded at —
Chesterbrook Swim & Tennis, or
“THE BROOK”.

Their job was actually
really boring
so they goofed off
— A LOT. —

They danced around
and took tons of pictures.

Just typical
BROOKING.

They worked
with all of their friends.

It was awesome
being outside
at the pool
ALL DAY LONG.

They all looked forward
to going back to the Brook
as soon as they
left.

what a CONCEPT!

- cover
- organization
- typography
- design
- writing style

■ **COVERAGE** - *both HOW and WHAT*

EVERYTHING
IN
BETWEEN



EVERYTHING IN BETWEEN

This is McLean High School WHERE 1,595 STUDENTS came through the doors of 1631 Gordon Road McLean, VA 22101 EVERYDAY

with principal Dr. Deborah Jackson leading 443 seniors, 547 juniors, 490 sophomores, 495 freshmen and 189 staff & faculty.

We competed in the Northern Region AAAA Liberty District.

Check us out at www.fcps.edu/McLeanHS. You can even call us at (703) 714-5700 or send us a fax at (703) 714-5797.

Now flip the page and enjoy your copy of the 57th volume

The 2012 Clan Yearbook.

PHOTO Coverage

what a CONCEPT!

- cover
- organization
- typography
- design

EVERYTHING
IN
BETWEEN

▪ **COVERAGE** - *both HOW and WHAT*



Phillip Morse, 12

condition
to
SUCCEED

boys basketball and baseball teams condition
between seasons

In preparation for the upcoming season, the boys basketball and baseball teams started weekly conditioning. The boys met twice a week and did circuits of workouts to strengthen their cores and the rest of their bodies. "Conditioning helped get us physically and mentally prepared for the season" senior Phillip Morse said. The conditioning also gave the incoming freshmen the chance to become familiar with the other players as well as the coaches.

photos by Yande Thiaw & photo illustration by Mara Corbett



Andrew Ramadan, 12

MOD Coverage

what a **CONCEPT!**

- cover
- organization
- typography
- design

EVERYTHING
IN
BETWEEN

▪ **COVERAGE** - *both HOW and WHAT*

EVERYTHING before the movie

Twilight fans wait for the opening of "Breaking Dawn: Part 1"

4 p.m.



Stephanie Khoury, 10 & Drew Lantonio, 10

1. BUY TICKETS: "We had to run to the theater to get the best seats. It was so much fun and I can't wait for Part 2."

-Stephanie Khoury, 10

12 a.m.



Tricia Cole, 10, Ella Koehl, 10 & Tessa Dean, 10

2. GET SNACKS: "The lines were crazy long and it seemed like everybody was there. It was a mad house."

-Ella Koehl, 10



Lilia Shuri, 10, Tricia Cole, 10, Ella Koehl, 10 & Tessa Dean, 10

3. TAKE A NAP: "We were really tired because it was late; we were waiting in line for so long." -Tessa Dean, 10

MOD Coverage

what a **CONCEPT!**

- cover
- organization
- typography
- design

EVERYTHING
IN
BETWEEN

▪ **COVERAGE** - *both HOW and WHAT*

BETWEEN rivals

students show their support for
their favorite NFL team

"I have a giant Redskins clock in my room and a blanket. I never miss any game and I also always believe that the Redskins are going to win. They're also the first team I've ever seen play, and they're my hometown team."
-Steve Rhodes, 12

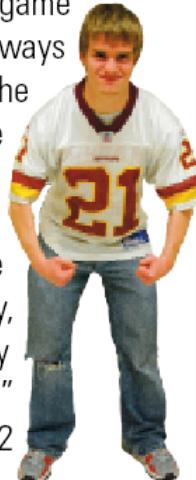


photo by Yasmine Panah

"I have a lot of family from Dallas so they really influenced me to root for them. I also have a Cowboys bag and I have a lot of jerseys that I love to wear. I love watching their games on Sundays. I always think they will win the Super Bowl."
-Gabriella Cornejo, 9



photo by Kacey Beckham

MOD Coverage

what a CONCEPT!

- cover
- organization
- typography
- design

EVERYTHING
IN
BETWEEN

▪ **COVERAGE** - *both HOW and WHAT*

the good, the bad and the

IN BETWEEN

everyone has a different first day back to school

Miranda Creason, 9

"I missed the bus in the morning and got on the wrong bus going to Longfellow. Then I had to get my schedule changed."

Justin Reynolds, 10

"On the first day of school all of my teachers were surprisingly nice!"

Aceile Hammad, 9

"It was raining really hard in the morning when I was walking to school. This huge stream took my shoe off my foot and it was heading to a sewer so I had to run down the street for it."

Stephen Clark, 10

"On the first day of school my mom brought me Chipotle for lunch. It was so delicious."

the

WORST

the

BEST

MOD Coverage

what a CONCEPT!

- cover
- organization
- typography
- design

EVERYTHING
IN
BETWEEN

▪ COVERAGE - both *HOW* and *WHAT*

OVER
COLUMBUS DAY
WEEKEND

**AAMANA, AMY,
& ALLISON**

went to Timberlane Elementary School.
Since no one was there,
they decided to go to the playground.

**Amy
FELL OFF
the swings**

*and Allison had to be pushed
because she couldn't go high
enough.*

*They played on the slide
and chatted on the
MONKEY BARS.*

**THEY'VE BEEN GOING TO
THE PLAYGROUND
SINCE THEY WERE
LITTLE,
AND BETWEEN SCHOOL DAYS**

**THEY RELIVED
THEIR
CHILDHOOD.**

32

33

The image shows a magazine spread on the left and a photograph on the right. The spread features a blue and yellow playground structure. The text on the left describes three girls (Aamana, Amy, and Allison) who went to Timberlane Elementary School on Columbus Day weekend. It details their activities, including Amy falling off the swings and Allison being pushed, as well as their play on the slide and monkey bars. The photograph on the right shows two young women, Aamana and Amy, smiling and playing on a yellow and blue playground structure, likely the one mentioned in the text.

what a CONCEPT!

- cover
- organization
- typography
- design

EVERYTHING
IN
BETWEEN

▪ COVERAGE - both *HOW* and *WHAT*

On PSAT DAY, in between sections, Alexandra Murphy ate her strawberry-banana yogurt

She was a little nervous because math was next, but she knew it was just practice and NO BIG DEAL. She didn't usually eat breakfast so the break was PERFECT TIMING.

The red bell and cone after Alexandra took her SAT prep class.



BLUEPRINT for success

5 ways to do well on the PSAT

- 1 "Get a good night's sleep the night before." -Diana Kelley, 11
- 2 "You should look at the review book before you take it." -Erika Ball, 10
- 3 "Study for it by getting practice PSAT books and reading the questions slowly and carefully. It's better to take time to think because you understand some of the words in the English section better."
- 4 "Get a tutor to review the subjects with you." -Erika Ball, 10
- 5 "It's important not to be stressed out."



PSAT pop QUIZ

test-takers recap the early release day with their own scantron

What did you do after taking the PSAT?

A B C D E

Did you eat breakfast before the test like your teachers tell you to?

A B C D E

Did you prepare at all for the PSAT?

A B C D E

If you could write your own standardized test, what question would you put on it?

A B C D E



what a CONCEPT!

- cover
- organization
- typography
- design

EVERYTHING
IN
BETWEEN

▪ COVERAGE - both *HOW* and *WHAT*

OVER
1st QUARTER
BREAK

ARMAN
performed three violin pieces
at Catholic University.

As an advanced player,
he performed in preparation for
upcoming competitions.

**HE PLAYED THREE
DIFFERENT PIECES**
of totally different styles.

BARTOK'S FIRST RHAPSODY
was a modern piece
to get the audience's attention.

The next piece was Wieniawski's
second concerto,
A SLOW & LYRICAL

MOVEMENT,
and the last piece was

THE FINAL MOVEMENT OF SAINT SAENS'

THIRD CONCERTO.

*The performance was great.
A lot of hard work went into it.*

**Arman hoped to meet with professors
between now & college**
in order to achieve his goal of becoming a

PROFESSIONAL VIOLINIST

A young man with dark hair, wearing a dark suit jacket over a blue shirt, is playing a violin. He is looking down at the instrument. The background is dark, making the violin and his hands stand out.

56

57

what a CONCEPT!

- cover
- organization
- typography
- design

EVERYTHING
IN
BETWEEN

▪ COVERAGE - both *HOW* and *WHAT*



RAINING
in the new year

a flood cuts the first week short

twitter

What's happening?
On Sept. 9, all Fairfax County schools were cancelled due to extreme rain and possible flooding.

facebook

10



the calm
BETWEEN
the storms

students enjoy a day in the sun

11



On the
RAIN DAY,
JACK AND MARK SAUNDERS
wanted to do something
weird and extraordinary
that no one had done before.
They went
water skiing in a ditch
in their backyard.
It was scary because there was
lightning and
THUNDER.
But they kept going
because the lightning was
pretty far away.
Their Mom was scared of
Mark drowning,
so she took a nap
just in case.
As Jack said,
"DON'T TRY THIS AT HOME."

what a CONCEPT!

- cover
- organization
- typography
- design

▪ COVERAGE - both *HOW* and *WHAT*

EVERYTHING
IN
BETWEEN

Marissa Hornstein, **TUG HUNTER** & **EVERYONE IN BETWEEN**

In the student body of almost 2000 people,
everyone is connected



"I babysit Br. Pickett's kids about every other week, we're neighbors so it works out well. Owen, Andy, Sofi and I play a lot of games together, especially Twister, tag and soccer. Sometimes I will let Sofi win." -Marissa Hornstein, 12

Thompson and junior Tag Hunter both had free political convictions. Hunter was a Democrat and Thompson was a Republican. "Well I think the [republican candidates] are just making fools of themselves while Barack Obama sits there and laughs at them, but I like Mitt Romney the most. I'm going to vote for him in the primary, but in the general election, I'm not sure. I like it because it makes me seem different, unique and stronger about my opinions," Thompson said.



Chakind and senior Grant Thompson both submitted their photography work to The Scholastic Art Competition and both placed. "I won the Gold Key Award for photography and Grant won the Silver Key Award for portfolio photography. I think I got very lucky because all of the other photos submitted by students were extremely impressive. I chose this photo because it represents an extremely poignant memory in my life and I wanted to express it in a less than obvious way. I was extremely proud and excited for both Grant and myself. I think Grant's portfolio is extremely mature and he is very talented. He definitely deserved his award and I'm very happy for his success," Chakind said.

"I THINK I ENDED UP GOING TO 16 OF THE VARIETY TEAM'S GAMES. I DIDN'T START GOING UNTIL MID-DECEMBER. I TEACH SO MANY OF THE KIDS ON THE TEAM, THERE'S ONE CLASS WITH FOUR PLAYERS IN IT. I KEPT GOING AND GOING BECAUSE THEY ENDED UP BEING SO GOOD. ANDY & SOFI ALSO WENT WITH ME TO A BUNCH OF THE GAMES."

-Dr. Cristie Ricketts, math teacher



Junior Tomas Curbelo, who was a varsity basketball team forward, sits alongside his teammates, hoping for their tenth win. The team played Stone Bridge and won 71-64. It was Curbelo's first season playing for the Highlanders team, which Dr. Ricketts watched play. "It was an awesome experience. Since I'm new here, it allowed me to get involved in school and meet new people," Curbelo said.

Freshman Fayed Jabbour also played basketball, but on the freshman team. "Basketball was a really fun experience, but I wish I had played more. It was really fun being on the team with all my friends. We all had a lot of fun," Jabbour said.

**JABBOUR
AND
SOPHOMORE
STEPHANIE
KHOURY ARE
COUSINS.**

KHDURY: "I love being close in age with Fayed and going to the same school as him. We are really close, he's like my brother. Our families are at each other's houses almost 24/7. We don't have any classes together but I see him in the halls and at lunch. It's not weird at all and I actually enjoy seeing him in school."



Khouri and sophomore Jenda Dolabi took family vacations together. "We've been to Mexico, Jamaica, Haiti and South Carolina as families. Our parents have known each other since they were kids because they all grew up in Syria together. It makes the vacation a lot more fun. I basically consider Stephanie part of my family," Dolabi said.

Clyburn and freshman Meagan Cresson were in Mr. Jeremy Craig's Algebra II class. "Well, it's kind of interesting being in a class with all the upperclassmen because you get a fresh start on talking about what classes to take and what teachers you want. It's also pretty cool being two years ahead of where beginners are accustomed to be," Cresson said.

Mr. Craig not only taught math but also coached the swim team that sophomore Hailey Craig was on. "I see Coach Craig from time to time around school and always say, 'Hey Coach!' He is extremely supportive and knows how to coach a swim team. He gives me helpful hints and new techniques to improve my breaststroke time," Craig said.



Grine and sophomore Kiersten Gillis were both in Fellowship of Christian Athletes. "In FCA we eat, play ice-breaker games, then discuss a passage from the Bible as a group. We then break into small groups to apply the passage to our lives and close with a group prayer. I love FCA because I get to see my friends, like Hailey. It provides great fellowship, as well as something fun to do after school," Gillis said.

Gillis' mom, Mrs. Linda Gillis, was a favorite substitute for many students. Junior Martha Ful-Eickstead had Mrs. Gillis as a substitute. "She always has a bag of candy and is really nice to everyone. She makes a wonderful sub," Ful-Eickstead said.

In the McLeadership program Macke was junior Sarah Chakind's Little Mac. "Being Sarah's Little Mac was fun. She talked a lot but she brought good food to the meetings," Macke said.



Matt Hale along with freshman Nikki Macke, composed as part of McLean's crew team. "Crew is extremely demanding, but it's also just as rewarding. The most important thing I have learned is how to succeed by challenging myself," Hale said. "Crew is tons of conditioning and much harder than I thought, but getting on the water is refreshing," Macke said.

Ful-Eickstead's dad was the pastor at Immanuel Presbyterian Church. "It's not that different having my dad be a pastor, but he does listen to sermons in the car instead of music," Ful-Eickstead said. Senior Matt Hale and his brother sophomore Nick Hale, attended Sunday School there. "When I do go, I see Martha and [senior] Mark Saunders," Matt said.

what a CONCEPT!

- cover
- organization
- typography
- design

EVERYTHING IN BETWEEN

▪ **COVERAGE** - *both HOW and WHAT*

what a CONCEPT!

- cover
- organization
- typography
- design
- writing style

■ **COVERAGE** - both *HOW* and *WHAT*

EVERYTHING
IN
BETWEEN

1. PUMP IT LOUDER. Blowing their whistles and stomping their feet, the sophomore class shows their spirit by yelling for Highlander Cup points. “Our class has a lot of spirit and I think we could have won, but because of seniority we never do. We won the bleacher decorating though so that almost made up for it,” sophomore Joanna Thomas said. *photo by Erik Thomas*

IN BETWEEN pep rallies

SGA sponsor Erin Truesdell instructs leadership members and cheerleaders on what to improve. “We talked in a group a lot on how to get the crowd more involved,” freshman cheerleader Katie Mahoney said. *photo by Mara Corbett*

CAPTION / PHOTO
Coverage

“In Between
Moment”



what a CONCEPT!

- cover
- organization
- typography
- design
- writing style

■ **COVERAGE**
- *both HOW
and WHAT*

EVERYTHING
IN
BETWEEN

1. WINNING THE BALL. Using the lift technique, senior Becca Latimer takes the ball away from a Westfield player. Latimer had been on varsity field hockey since her freshman year and planned on playing in college. "I will definitely play club in college because I love being a part of a team and I have so much fun playing field hockey," Latimer said. *photo by Aamana Feroze*

IN BETWEEN

halves of the Westfield game

the varsity field hockey team gathers in the goal to discuss the first half of their game. One of the two sophomores on varsity, Christi Geisler listened intently to her coach. "Coach Vanni is a great coach," Geisler said. "Talking in the goal during halftime is helpful because she tells us what we need to do in order to finish with a win." *photo by Aamana Feroze*

2. EYES



CAPTION / PHOTO Coverage
"In Between Moment"

spread PLANNER

team _____

deadline _____

page #'s _____

must cover _____

list secondary topics

PRIMARY coverage package sketch your design, labeling what types of pictures you hope to get
potential sources _____

STUDENT LIFE

CLUBS

ACADEMICS

SPORTS

list names of people quoted or pictured

GUYS

GIRLS

tally the number of people in each grade pictured or quoted

9	10	11	12

COPY describe your angle, brainstorm interview questions

IN-BETWEEN MOMENT

describe the dominant photo and the smaller photo that accompanies the larger photo and captures an "in between moment" (this will be your "special caption")



what a CONCEPT!

- cover
- organization
- typography
- design
- writing style

■ **ALL THE LITTLE DETAILS** - *folios, index, reference sections...*

EVERYTHING
IN
BETWEEN

—
4

June 22
through
Sept. 5

FOLIOS

SUMMER
South Africa mission trip
lifeguarding
hospital internship
canal kayaking
Europe trips
senior band paint fight

—
5

it starts with a **CONCEPT**

LONG STORY SHORT. I'M AN

SHORT STORY LONG. I grew up in Cedar Rapids, Iowa - the second largest city in the corn state, with my twin brother and

INTERACTION DESIGNER

two awesome sisters. In my early years I spent more time playing NBA Jam than I did with toying around with a computer, let

LIVING IN THE BAY AREA

alone design or art. I actually didn't go to school for design either. I spent my college years as a Computer Science Major at

WITH MY FAMILY. I READ

the University of Iowa. After a couple years of Mathematical Induction and Big-O Notation (which was actually kind of

BATMAN GRAPHIC NOVELS

interesting as it applies today), I wanted to pursue a career in Game Design. I started illustrating fantasy-like characters,

AND YOU'LL SOMETIMES

crafting a Suikoden-like story, and looking for schools that could make this dream of mine come true. I researched for

SEE ME CRUISING THE BAY

months for what it's like to be a designer in the gaming industry, and I was less than intrigued. So I started getting into Flash,

ON A BLACK MATTE FIXIE

as a way to somewhat tap into my desire to do something 'Interactive'. Fast forward 10 years. I still practice Interaction design

WITH PINK RIMS.

today, and I'm more than blessed to be able to work with some substantially talented people.

Source: www.nineliondesign.com/about

what a CONCEPT!

■ A **COVER**
*you can judge the
book by*

LONG STORY SHORT. I'M AN

SHORT STORY LONG. I grew up in Cedar Rapids, Iowa - the second largest city in the corn state, with my twin brother and

INTERACTION DESIGNER

two awesome sisters. In my early years I spent more time playing NBA Jam than I did with toying around with a computer, let

LIVING IN THE BAY AREA

alone design or art. I actually didn't go to school for design either. I spent my college years as a Computer Science Major at

WITH MY FAMILY. I READ

the University of Iowa. After a couple years of Mathematical Induction and Big-O Notation (which was actually kind of

BATMAN GRAPHIC NOVELS

interesting as it applies today), I wanted to pursue a career in Game Design. I started illustrating fantasy-like characters,

AND YOU'LL SOMETIMES

crafting a Sukiuden-like story, and looking for schools that could make this dream of mine come true. I researched for

SEE ME CRUISING THE BAY

It's kind of a long story.
The year, that is.

LONG STORY *short*

THE CLAN 2014

For us,
it's simple.

We tried
and we
won.

We studied
and we
made the
grade. We
gave back
and we
felt good.

We kept
old friends
and we
met new
people. But

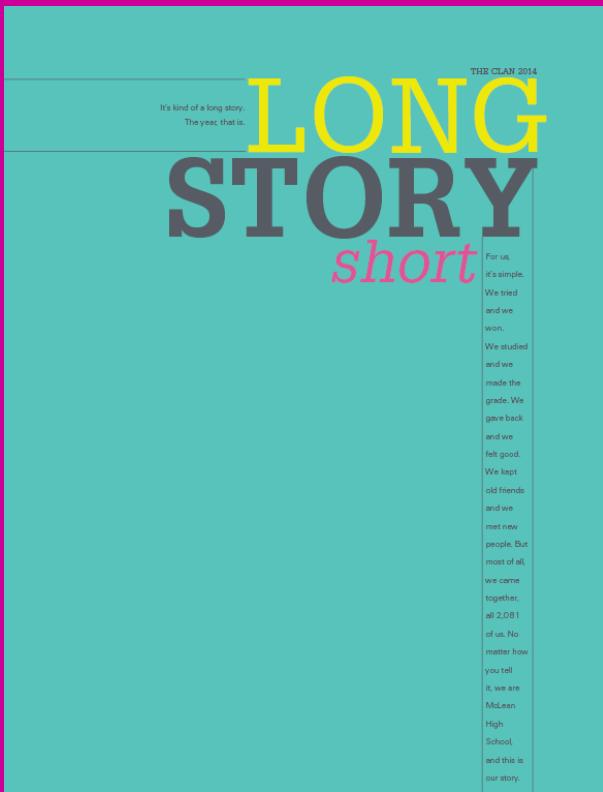
most of all,
we came
together,
all 2,081
of us. No
matter how

you tell
it, we are
McLean
High
School,
and this is

our story.

what a CONCEPT!

- A **COVER** you can *judge the book by*

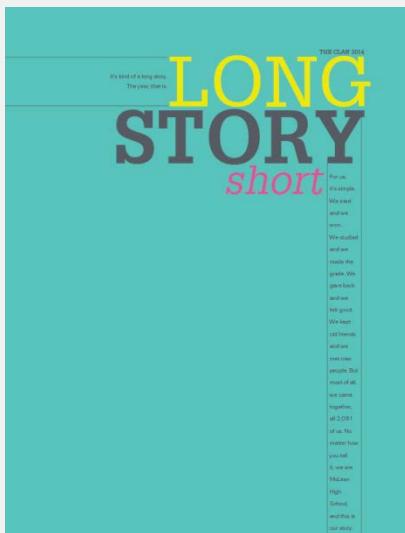


- **COLORS**: Bright aqua, yellow and pink will be important
- **DESIGN**: horizontal and vertical lines, stacked text – not aligned, mixed fonts (all caps, all lowercase, bold, italic...)
- **TONE**: To the point
- **CONTENT**: focus on the short STORIES that make up a long year

what a CONCEPT!

■ cover

- **ORGANIZATION** of your book that makes sense for your concept



what a **CONCEPT!**

- cover
- organization

■ **TYPOGRAPHY**

*that speaks your
concepts “voice”*

It's kind of a long story.
The year, that is.

THE CLAN 2014

LONG STORY *short*

For us,
it's simple.
We tried
and we
won.
We studied
and we
made the
grade. We
gave back
and we
felt good.
We kept
old friends
and we
met new
people. But
most of all,
we came
together,
all 2,081
of us. No
matter how
you tell
it, we are
McLean
High
School,
and this is
our story.

what a CONCEPT!

- cover
- organization
- typography

▪ DESIGN choices that are consistent with your concept



LONG STORY short

"IT'S AWESOME TO HAVE A MASCOT THAT WEARS A SKIRT."

ELLIE DUVALL, 12

McLean-isms
WORD
AMIGO
JANX/JANX-TY
OOH KILL 'EM

I am a	Highlander	what does it mean to be a Highlander?
OUTGOING		
PRIDE		
SUCCESSFUL		
LOVE		
UNPREDICTABLE		

play
the
game

OF THE 400 POLLED...

36%
think JAY-Z
& BEYONCE
should name their
next child BEY-Z

59%
WANNA
LET MILEY
BE MILEY
41%
DON'T
AGREE

20%
spent
more than 3 HOURS
on SOCIAL
MEDIA
night

272 people
get 5-7 hours of
SLEEP
a night

#BEAT
LANGLEY
is the most popular
hashtag
for 180
people

was
122
people's
fave emoji,
but
was a
close
second

"BLURRED
LINES" was the
worst song
of 2013,
according
to 227
people

55% of people do
not know
how to
TWERK

academic trivia

take this quiz on academics
and check your answers on
the scantron

1. What percent of seniors didn't have a first period?
2. What percent of sophomores took AP World?
3. How many juniors took a foreign language class?
4. What percent of freshmen participated in the science fair?
5. Which was the largest grade?

give me
the
money

best buddies barbecue

Daniel Pedraza, 9

trailer
to trig
with 10
trailers most
students
had to head
outside for at
least one of
their classes

"The trailers suck when it's pouring rain outside because my hair gets frizzy."

"It's so annoying how the doors are constantly locked, because it's hard to get in."

"The trailers are sweet because the teacher can control the cooling and heating ventilation."

Shannon Belcher, 11

Adam Jebali, 11

LONG
STORY
3

what a CONCEPT!

- cover
- organization
- typography

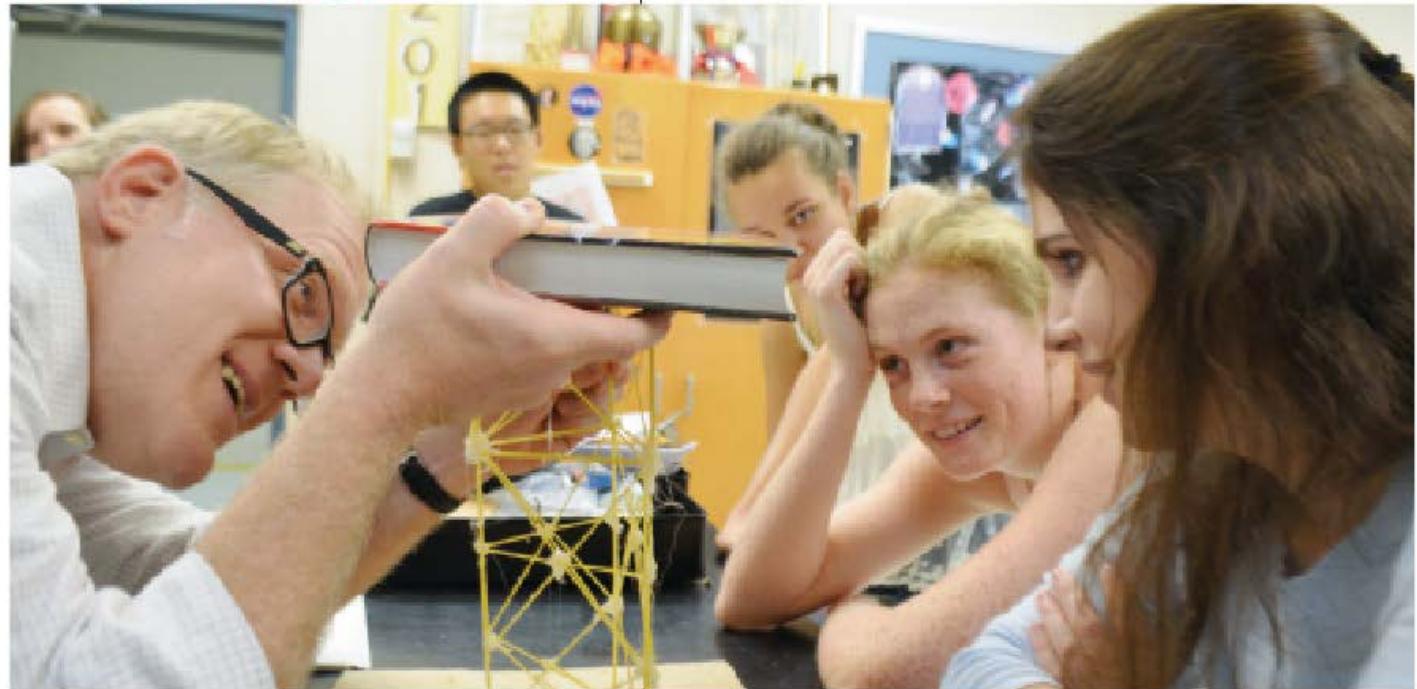
▪ DESIGN choices that are consistent with your concept



short STORY LONG



Applying 's
bride
falling



Dean Howirth teaches
hands-on physics with
**SPAGHETTI,
GLUE,
and a
CLOSED
TEXTBOOK**

Throughout the year, physics classes participated in hands-on activities to learn and understand real-life applications of physics. The second week of school brought a challenge: to build a durable bridge out of uncooked spaghetti that could hold a seven-pound

textbook. "The project was a really good introduction to physics. I think it was a fun and playful way to learn," said junior Katie McGinn. "I was really scared to put the textbook on our structure, though, so I tried to put it on as delicately as possible. It didn't really work, so I asked

Mr. Howirth to put it on for me," she added. Junior Maggie Scranton said that the project was difficult, but that it helped her understand important concepts. "It was nice to participate in a really interesting and hands-on activity."

what a **CONCEPT!**

- cover
- organization
- typography

DESIGN choices that are consistent with your concept



what a **CONCEPT!**

- cover
- organization
- Typography
- **DESIGN**

choices that are consistent with your concept



sky
high

Over the summer, senior Sarah Beougher went to an aerial rope park. "When I lived in Germany there was a rope course that I would climb, and so once I learned about a place here I was really excited to go. It's such a workout, but it's so fun," Beougher said. *photo courtesy of Alex Zele*

1. UNDERWAT

Blowing bubbles up
Genesis Pedraza says
The Commons of M...
great time swimming
it was "an extreme" addition to swimming
friends took pictures
had a waterproof camera
messing around and taking
underwater pictures
some pretty cool stuff
photo by Marjan Wagstaff

OF WESTGATE
artistic talents, senior
paints a mural for the
at the Westgate C
designed and pain
fellow seniors Tala
Li. "Although it took
were finished, the
really happy," said Li.
even showed their
really brightened up
courtesy of Amanda Li

spread PLANNER

team _____

deadline _____

page #s _____

must cover _____

GOT IT COVERED?

What are all the things that are happening this week? Make sure to cover student life and academics as well as sports and clubs. **WRITE THE NAME OF THE TEAM MEMBERS WHO WILL BE COVERING EACH EVENT** - all team members must contribute to your coverage week.

Monday	Tuesday	Wednesday	Thursday	Friday	Sat. & Sun.

ISO RAIL

This is our space for theme-related coverage. Make sure whatever goes in here tells a STORY - an anecdote!

STUDENT LIFE

CLUBS

ACADEMICS

SPORTS

Must cover practices as well as games.

list names of people quoted or pictured

GUYS

GIRLS

9 10 11 12

list secondary topics & method of coverage

methods for COVERAGE

look to magazines and our inspiration folders for design ideas for mods.

NO REPEATS - if you already have a quote mod on one of your spreads this deadline, you can't have another. Get creative!

QUIZZES

- Did You Know?
- Can You Match...?
- Can You Remember?
- Game Shows
- True/False
- Self Appraisals
- Fill in the Blanks
- Multiple Choice

INFOGRAPHICS

- Charts
- Tables
- Ratings
- Diagrams/Piecharts
- Maps
- Timelines
- Calendars
- Breakdowns

PERSONAL NARRATIVES

- Quotes
- Q & A
- Transcript of Conversation
- Tweets
- First Person Story

LISTS

- Glossaries
- Checklists
- By the Numbers
- Do's/Don'ts
- Hot/Not
- Top Ten (or Five or ...)
- How To's
- Pros/Cons
- Fact v. Fiction
- Tips
- Schedules
- Days of the Week
- Where to Go For ...
- Step by Step Guide
- Favorites

what a CONCEPT!

- cover
- organization
- typography

▪ DESIGN choices that are consistent with your concept



GET YOUR PRIORITIES IN ORDER

dress for success

junior Isabel Zapata explains why she chooses to dress up for school



"STICKING TO MY PRINCIPLES ABOUT BEING A VEGETARIAN IS MORE IMPORTANT TO ME THAN GETTING A BIG MAC IN THE DRIVE THRU. BUT NOT THE FRIES."

-NARDOS IYOB, 12



PIERCING PRINCESS

senior Marjan Wagner works 20 to 30 hours a week to save money



"I PLAY BASKETBALL EVERY DAY WITH A REGIMENT OF WEIGHT-LIFTING."

-JALAL KHAN, 9

caffeine how do you take your coffee?



"I TRY TO KEEP GOD IN MY LIFE EVERY DAY."

-ZACH GLENN, 12



fit for life

personal fitness brings strength training to students

"IT'S NICE BECAUSE IT ALLOWS ME TO DO THINGS AT SCHOOL THAT I WOULD HAVE TO GO TO A NORMAL GYM TO DO ON MY OWN TIME."

-JOEY SULLIVAN, 12



graduation and beyond

seniors share their priorities for after graduation

good eats

senior Karissa Malinva shares her food experiences via Instagram



of the
200
PEOPLE
POLLED...

88 people
work on
HOMEWORK
as SOON
as they get HOME

6% go to
WORK at a
PART-TIME
JOB

after the
7th period
bell rings
29% go to a
SPORTS
practice

21%
SLEEP
after school

solve the case

students share why their phone case suits them



four by four

CHARACTER

LEADERSHIP

SERVICE

SCHOLARSHIP

what a **CONCEPT!**

- cover
- organization
- typography

▪ **DESIGN** choices that are consistent with your concept

The image is a magazine spread. The top half features a large headline 'STRIDES TO SUCCESS' in bold, red and black letters. Above the headline, a female runner in a red 'ROCKY MOUNTAIN' tank top and shorts is shown in mid-stride on a trail. Below the headline, the text 'after a summer of practices, the cross country team comes together to compete' is written. To the left of the headline, the text 'run your heart out' is displayed above several horizontal grey bars. The bottom half of the spread contains two photographs of male runners in competition. The left photo shows a runner in a red 'MCLEAN' tank top and black shorts running through a puddle. The right photo shows two runners in mid-stride on a muddy trail; the runner in the foreground is wearing a red 'MCLEAN' tank top and black shorts, and the runner behind him is wearing an orange 'WAYFIELD' tank top and black shorts. The background of the bottom photos shows a grassy, wooded area.



sophomores Megan Leimkuhler and Caitlin Pyne discuss a few of their favorite moments from the cross country season

PYNE: When I got asked to homecoming it was during practice and most of the team was in on it.

LEIMKUHLER: Yeah, I brought her out of the locker rooms and to where Ben [Gallop] was going to ask her. A big group of people were circled around Ben so Caitlin couldn't see, but when she came out they all parted and she was standing there in the center.

L: IT WAS GREAT, SHE LOOKED SO STUNNING.

**SURPRISED.
BUT I WAS I HAD NO IDEA**

I WAS! I HAD NO IDEA.
L: There was also the time that David Russell scared us all when we were doing the cross country scavenger hunt.
P: Oh yeah! That was so bad. One of the requirements on the scavenger hunt was to play a scary Halloween prank. So he got face paint and made himself all bloodied up.
L: Then he came to practice and told us all he had gotten hit by a car! We were so freaked out. But once he told us it was a prank it was actually really funny.

P: Needless to say, his team won the scavenger hunt game.
L: Although my team came in second, because we brought a picture of my face to practice and obviously that is almost as scary as a bloodied up car accident victim.

battle of the seasons



what a CONCEPT!

- cover
- organization
- typography
- design

▪ WRITING STYLE

it's not just what you say - but how you will say it, too

Sisters, freshman Elizabeth Gilmer and senior
Amelia Gilmer, describe their trip over the
summer to Pennsylvania's Lake Gaston,
where they went tubing.

IN THE **SPLASH** ZONE

**short
STORY
LONG**

ELIZABETH: I screamed. I mean, when you're on the edge
of the tube it feels like you might fall off.

AMELIA: You screamed a lot, like, a lot, a lot, and it wasn't
just like "Ow, ow, ow," some-

B: Yeah, I was actually, like, on a roller coaster screams. I was
scared, but really excited, too.

A: So was I, especially because we hadn't gone in a while
and we were using a new tube. The scary part is that you
have no control over the tube; we nearly hit a dock, like
legitimately almost hit a ladder, too.

B: And then you're going, like, 10 miles an hour, going at about 2.0 miles
per hour, so if you fall off, then you're basically being
propelled into this really choppy water that fast.

A: Yeah, tubing is pretty dangerous. I had multiple battle
wounds from when my toes rubbed against the side of
the tube.

E: IT WAS FUNNY, THOUGH.

A: NO, IT WASN'T.

E: YES, IT WAS.

A: We were at Arrowshead, I went on another tube with our
friends, Rachel, liver and Sam. You just left.

B: I didn't even know that you went on that special tube! I
would have wanted to go if you had told me.

A: We totally did!

B: No, I would've come if I had known. I was just reading in
my room.

A: Well, anyway, we were basically lying down flat when we
were on the tube.

B: Actually, we were sort of sitting up.

A: Yeah, and when you're on the tube, your legs tend to pop
up when you hit a wave.

B: Amelia, you were, like, going in-between having your legs
stuck to being on your knees. And being on your
knees hurts so bad!

A: And the whole time, I was like, struggling to keep my
eyes open.

B: I could see the motor and the cord that was attached to
the tube, which kept bouncing up and down. I always
used to be afraid that I would fall forward and land on the
dock.

A: Me too. Sometimes it's fun to fall off, but sometimes it
just hurts.

B: But you can also see the waves and the white foam that
goes out into them, which is nice.



what a CONCEPT!

- cover
- organization
- typography
- design

**WRITING
STYLE** it's not just what you say - but how you will say it, too

**LONG STORY SHORT. I'M AN
INTERACTION DESIGNER**
I grew up in Cedar Rapids, Iowa, the second largest city in the corn state, with my hate brother and
LIVING IN THE BAY AREA
alone design or art, I actually didn't go to school for design either. I spent my college years as a Computer Science Major at
**WITH MY FAMILY. I READ
BATMAN GRAPHIC NOVELS**
the University of Iowa. After a couple years of Mathematical Induction and Big-O Notation (which was actually kind of
interesting as it applies today), I wanted to pursue a career in Game Design. I started illustrating fantasy like characters,
**AND YOU'LL SOMETIMES
SEE ME CRUISING THE BAY**
crafting a Subdien like they, and looking for schools that could make this dream of mine come true. I researched for

Sisters, freshman Elizabeth Gilmer and senior Amelia Gilmer, describe their trip over the summer to Pennsylvania's Lake Gaston, where they went tubing.

IN THE **SPLASH** short STORY LONG **ZONE**

ELIZABETH: I screamed. I mean, when you're on the edge of the tube it feels like you might fall off.

AMELIA: You screamed a lot.. like, a lot, a lot, and it wasn't just like "Oh, I'm dying" screams.

E: Yeah, it was actually, like, roller coaster screams. I was scared, but really excited, too.

A: So was I especially because we hadn't gone in a while and we were using a new tube. The scary part is that you have no control over the tube; we nearly hit a dock, like legitimately almost hit a ladder, too.

E: Also, if you think about it, you're going at about 20 miles per hour, so if you fall off, then you're basically being propelled into the really choppy water that fast.

A: Yeah, tubing is pretty dangerous. I had multiple bottle wounds from when my toes rubbed against the side of the tube.

E: IT WAS FUNNY, THOUGH.

A: NO, IT WASN'T.

E: YES, IT WAS.

A: Whatever. Afterwards, I went on another tube with our friends, Rachel, Kyler and Sam. You just left.

E: I didn't even know that you went on that special tube! I would have wanted to go if you had told me.

A: We told you!

E: No, I would've come if I had known. I was just reading in my room.

A: Well, anyway, we were basically lying down flat when we were on the tube.

E: Actually, we were sort of sitting up.

A: Yeah, and when you're on the tube, your legs tend to pop up when you hit a wave.

E: Amelia, you were, like, going in-between having your legs straight and being on your knees. And being on your knees hurts so bad.

A: And the whole time, I was, like, struggling to keep my eyes open.

E: I could see the motor and the cord that was attached to the tube, which kept bouncing up and down. I always used to be afraid that I would fall forward and land on the cord.

A: Me too. Sometimes it's fun to fall off but sometimes it just hurts.

E: But you can also see the waves and the white foam that goes out into them, which is nice.

what a CONCEPT!

- cover
- organization
- typography
- design

WRITING
STYLE it's not
just what you
say - but how
you will say it,
too

LONG STORY SHORT. I'M AN

SHORT STORY LONG. I grew up in Cedar Rapids, Iowa - the second largest city in the corn state, with my twin brother and

INTERACTION DESIGNER

two awesome sisters. In my early years I spent more time playing NBA Jam than I did with toying around with a computer, let

LIVING IN THE BAY AREA

alone design or art. I actually didn't go to school for design either. I spent my college years as a Computer Science Major at

WITH MY FAMILY. I READ

the University of Iowa After a couple years of Mathematical Induction and Big-O Notation (which was actually kind of

BATMAN GRAPHIC NOVELS

interesting as it applies today), I wanted to pursue a career in Game Design. I started illustrating fantasy-like characters,

AND YOU'LL SOMETIMES

crafting a Suikoden-like story, and looking for schools that could make this dream of mine come true. I researched for

SEE ME CRUISING THE BAY

sophomores Megan Leimkuhler and Caitlin Pyne discuss a few of their favorite moments from the cross country season

PYNE: When I got asked to homecoming it was during practice and most of the team was in on it.

LEIMKUHLER: Yeah, I brought her out of the locker rooms and to where Ben [Galdo] was going to ask her. A big group of people were circled around Ben so Caitlin couldn't see, but when she came out they all parted and he was standing there in the center.

P: He was holding a sign that said "Will you make my heart race; as in race like cross country, and go to homecoming with me?" He also had flowers. It was so cute.

L: IT WAS GREAT, SHE LOOKED SO SURPRISED.

P: I WAS! I HAD NO IDEA.

L: There was also the time that David Russell scared us all when we were doing the cross country scavenger hunt.

P: Oh yeah! That was so bad. One of the requirements on the scavenger hunt was to play a scary Halloween prank. So, David got face paint and made himself all bloodied up.

L: Then he came to practice and told us all he got hit by a car! We were so freaked out. But once he told us it was a prank it was actually really funny.

P: Needless to say, his team won the scavenger hunt game.

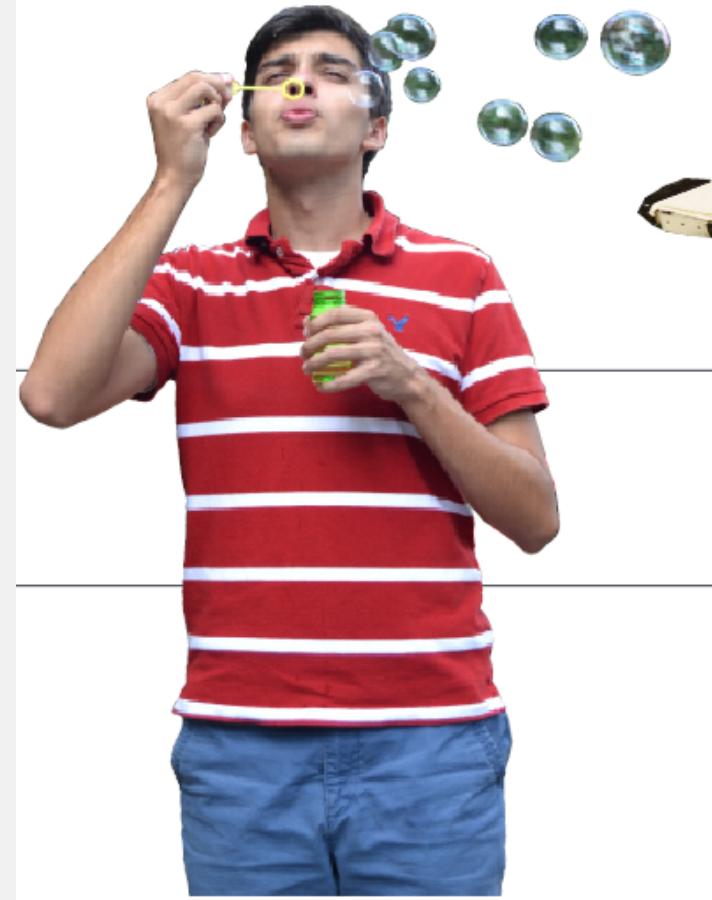
L: Although my team came in second, because we brought a picture of my face to practice and obviously that is almost as scary as a bloodied up car accident victim.

what a CONCEPT!

- cover
- organization
- typography
- design

■ WRITING STYLE it's not just what you say - but how you will say it, too

LONG STORY SHORT. I'M AN
SHORT STORY LONG. I grew up in Cedar Rapids, Iowa - the second largest city in the corn state, with my twin brother and
INTERACTION DESIGNER
two awesome sisters. In my early years I spent more time playing NBA Jam than I did with toying around with a computer, let
LIVING IN THE BAY AREA
alone design or art. I actually didn't go to school for design either. I spent my college years as a Computer Science Major at
WITH MY FAMILY. I READ
the University of Iowa. After a couple years of Mathematical Induction and Big-O Notation (which was actually kind of
BATMAN GRAPHIC NOVELS
interesting as it applies today), I wanted to pursue a career in Game Design. I started illustrating fantasy-like characters,
AND YOU'LL SOMETIMES
crafting a Suikoden-like story, and looking for schools that could make this dream of mine come true. I researched for
SEE ME CRUISING THE BAY



BLOWING SOME BUBBLES. What four words did senior Karna Kristian Kc use to describe his experience at the journalism class's Photo Olympics on the first week of school? "Fun, energetic, challenging and hectic." The purpose of the Photo Olympics was to familiarize both old and new staffers with the skills necessary to take great photos. According to Kc, the event was enjoyable because it "served as a break from the regular school day; we went outside and played charades and duck duck goose." One half of the class took photos of the other half of the class playing the games. "It was awesome, and really fun, too," Kc added.

photo by Ana Garvin

DESCRIBE YOUR FAVORITE CLASS

"Vigorous"
-Nikki Lee,
12

"Epic"
-Matt
Palombi,
10

"Hard"
-Drew
Hawley, 9

"Hectic"
-Eli

what a CONCEPT!

- cover
- organization
- typography
- design

**WRITING
STYLE** it's not just what you say - but how you will say it, too



THURSDAY NIGHT LIGHTS

different people in the game share their point of view

longest kick

"My longest kick was a 40-yarder that I did in practice. Kicking is all about leg speed and flexibility since you can kick farther if you get a full extension, make good contact and follow through to your target. It's a lot harder to kick in a game because you have 11 guys running at you and it makes it hard to focus on the kick," sophomore Matt Amons said. photo by Shari Doiron



There are three very distinct experiences to be had at a football game. Whether you're a player, fan, or coach, you all share the same hope: to get a victory. Every player on the field has to focus on their specific contribution to the team, every spectator in the stands has to cheer for the team and every coach has to train and lead their team.

COACH:

"Everyday I evaluate my players and try to put people in the right positions to best help our team. I also have a tremendous amount of trust in my players that they'll do what's asked of them to help win games," Coach Eric Stokes said.

PLAYER:

"I always feel a little pressure before games, but once I step out onto the field the adrenaline just starts pumping and I'm confident in our ability to win any game. The best feelings in a game are when you score, make a great block, or crush someone. In contrast, the worst is coming up short or knowing you let your teammates down," sophomore Tom Shue said.

SPECTATOR:

"Before a football game, I'm always really excited to go hang out with my friends and cheer for the team. When McLean's winning, the stands are always really pumped-up and it's a lot of fun to be a part of it. On the other hand, when they're down, there's a little more pressure, but that just makes everyone cheer more to pump-up the team so that they can play well and pull ahead," sophomore Grace Fabrycky said.



what a CONCEPT!

- cover
- organization
- typography
- design

**WRITING
STYLE** it's not just what you say - but how you will say it, too



TEEN IDOL



oh, just kidding

"I got called on-stage to be in the finals, but the host said 'Oops! There are seven people up here and there are only supposed to be six...' and then he said 'I'm so sorry, Jennifer Rose, we made a mistake with your vote.' So, I had to walk offstage in front of everyone. Then, ten minutes later, I get a call from them saying that they didn't make a mistake after all. I got to perform as a finalist." -Jennifer Rose, 12 photo by Blanca Rossell

from day one to the final show, contestants work to place at the finals for McLean Idol

THURS. SEPT. 19

first auditions

Delgado prepared his song and readied himself to sing for the judges, starting one month prior to the auditions by practicing with his voice coach three times a week all month. "I sang 'You Raise Me Up' by Josh Groban for the two judges, Ms. [Amy] Poe and Ms. [Linda] Martin," Delgado added. He then had to wait for two days after his audition to find out that he made the cut.

THURS. OCT. 3 - FRI. OCT. 4

first performances

The eighth performer on Thursday night, Santiago Alfonzo Mesa sang "Your Song" by Elton John. Mesa explained, "There are no stage directions to limit your movement while you perform which makes it a lot of fun; and, I don't really care about the results because it's just a friendly competition," he added.

SAT. OCT. 5

finals night

The second-to-last performer on the final night of the competition, Abby Houston sang "The Broadripple is Burning", a song she "heard a year ago, so I've been working on it for forever." Houston placed second overall and attributed her success to her preparation: "I like feeling prepared to the point where I can space out while still sounding okay." Sophomore Joshua Delgado was announced as the winner on finals night.

what a CONCEPT!

- cover
- organization
- typography
- design

**■ WRITING
STYLE** it's not just what you say - but how you will say it, too



marching band members reminisce about the past season

THE HARDEST INSTRUMENT TO PLAY IS...

"The sousaphone because it weighs almost as much as the people playing it." -Rebecca Deitch, 10

"The euphonium because its huge, like a trumpet on steroids, and we have to hold it up for really long periods of time." -Sarah Siegel, 10

"The French horn because it's really complicated and hard to play and involves a lot of technique." -Hannah Aronson, 10

THE WORST THING THAT COULD HAPPEN DURING PRACTICE IS...

"Not paying attention to the conductor and messing up."

-Alexander Yuan, 10

"Listening to the woodwinds complain about how hard marching band is when my baritone weighs 15 pounds!" -Frederick Zwirb, 10

"If someone tripped while everyone is marching backwards and causing a massive pile up of injured marchers." -Jack Sahlin, 12

THE FUNNIEST THING THAT HAPPENED THIS SEASON WAS...

"Mr. Weise had a voice crack while yelling at the trombones for not playing loud enough." -Desmond Curran, 11

"When the drum line preformed 'Cymbal Ladies' in the talent show, it was hilarious." -Michelle Ma, 10

"Definitely when a senior from last year came to a rehearsal painted green and made fun of one of the marching band teachers." -Rachel West, 11

what a CONCEPT!

- cover
- organization
- typography
- design

**■ WRITING
STYLE** it's not just what you say - but how you will say it, too

**LONG STORY SHORT. I'M AN
INTERACTION DESIGNER**
I grew up in Cedar Rapids, Iowa - the second largest city in the corn state, with my twin brother and two awesome sisters. In my early years I spent more time playing NBA Jam than I did with toying around with a computer, let alone design or art. I actually didn't go to school for design either. I spent my college years as a Computer Science Major at the University of Iowa. After a couple years of Mathematical Induction and Big-O Notation (which was actually kind of interesting as it applies today), I wanted to pursue a career in Game Design. I started illustrating fantasy-like characters, crafting a Sudoku-like story, and looking for schools that could make this dream of mine come true. I researched for **BATMAN GRAPHIC NOVELS** and **AND YOU'LL SOMETIMES SEE ME CRUISING THE BAY**


STICK IT TO 'EM
varsity field hockey bonds on and off the field
LONG STORY SHORT.
VARSITY FIELD HOCKEY.
THEY BONDED OVER THE SUMMER
AT A VIRGINIA BEACH TOURNAMENT.
THEY WENT TO UNLIMITED WING NIGHT
AT THE WING FACTORY IN RESTON.
THEY HAD SLEEPOVERS. THEY WON 12 GAMES.
THEY BEAT LANGLEY IN DISTRICTS
AND WENT TO REGIONALS.


what a CONCEPT!

- cover
- organization
- typography
- design
- writing style

■ COVERAGE - *both HOW and WHAT*



my life in a nutshell

sophomore Danielle Walker
shares her passion
for blogging

"I started a blog because I love writing. I write about my life and my different thoughts and ideas."

"I try to make a post a few times a month and I post it to Facebook to get more people to read it."

"Bleeding Out" is about how I feel when I write. I get to express myself by writing everything down and love having a blog to share it."



"I've always loved writing and a lot of my favorite authors have blogs. I also want to be a writer when I grow up, so this will help me get my work out there. I've been writing for a couple of months, it helps me get out what I want to say. I usually just write about whatever is on my mind at the time. My story with the most hits is the one about homecoming."

what a CONCEPT!

- cover
- organization
- typography
- design
- writing style

■ COVERAGE - *both HOW and WHAT*



near *or far*

*students describe
how long it takes
to get to school*

700 ft

"I live really close so I walk to school. I don't leave my house until 7:05"

- Daniel Furth, 12

1.3 mi

"I live pretty close so I leave my house around 7. I usually drive and by car it's about five minutes and walking it's about 15 minutes."

- Alexa Stieg, 11

2.9 mi

"I used to take the bus until I got my license. Now I have more time in the morning to get ready because I don't leave my house until about 6:55"

- Rochelle Sacks, 11

4.5 mi

"I live in Vienna and I usually take the bus and I have to leave at 6:40 to take the bus. To drive here it takes about 25 minutes because of traffic."

- Sophia Keilholtz, 9

6.0 mi

"I live past Vienna and I take the bus but I have to wake up at 5:20 so I have time to get ready because my bus comes at 6:30. It's hard to hang-out with friends because most live super close to the school"

- Sarah Kolyani, 9

what a CONCEPT!

- cover
- organization
- typography
- design
- writing style

■ COVERAGE - *both HOW and WHAT*



down the
drain



"It wasn't too hard to get the actual paint off itself, but because I had so much on my body it took awhile to get it off every spot. Even after showering for a long time after the run, I still found paint in my ear the next day."

-Daniel
Martinez, 11
photo courtesy of
Daniel Martinez

what a CONCEPT!

- cover
- organization
- typography
- design
- writing style

■ ALL THE LITTLE DETAILS - *folios, index, reference sections...*



Sisters, freshman Elizabeth Gilmer and senior Amelia Gilmer, describe their trip over the summer to Pennsylvania's Lake Gaston, where they went tubing.

photo courtesy of Amelia Gilmer

IN THE SPLASH ZONE

short
STORY
LONG

Headline design / Theme "tag"

what a **CONCEPT!**

- cover
- organization
- typography
- design
- writing style



ALL THE LITTLE DETAILS

- folios, index, reference sections...

run your **heart** out

Cross country was a good experience for freshman Kate Covington. "Because of cross country I knew some people going into the school year since our season started in August," Covington said. This helped her to adjust to a new school. There are also other positive things about cross country. "It was also a really great way to stay fit," Covington said.
photo by Segall Majestic



after a summer of practices, the cross country team comes together to compete

STRIDES TO SUCCESS

Headline Design

what a **CONCEPT!**

- cover
- organization
- typography
- design
- writing style



ALL THE LITTLE DETAILS

- folios, index, reference sections...

as summer came to a close, Freshman
Institute golf and other sports start their year

girl power

BACK IN THE SWING OF LONG STORY THINGS

12 Summer

13

what a **CONCEPT!**

- cover
- organization
- typography
- design
- writing style



ALL THE LITTLE DETAILS

- folios, index, reference sections...

*as summer came to a close, Freshman
Institute, golf and other sports start their year*

BACK IN THE **SWING** OF **LONG STORY short** **THINGS**



Headline Design

what a CONCEPT!

- cover ▪ organization ▪ typography ▪ design ▪ writing style

ALL THE LITTLE DETAILS

- folios, index, reference sections...

We kind of a long story
The year: 1994

LONG STORY *short*

For us
it's simple
We used



short **STORY** **LONG**

Sophomore Gwen Gagne gets creative with fake blood, a RIPPED DRESS and PHOTOSHOP

Sophomore Gwen Gagne gets creative with *fake blood*, a **RIPPED DRESS** and **PHOTOSHOP**

Cyrus, Milay 85, 216

D

Ermenes, Béla 219, 261, 265, 268
 Ermenne, Ruffalo Emanuel 219
 Cedekov, Lary 247
 Dabholkar, Arun 231
 Dohra, Manasi 207, 263, 268
 Delty, Clare 231, 257, 268, 273
 Delty, Trinum 219
 Dotrel, Meddie 232, 241, 262
 Domke, Yasmine 221
DANCE 14, 39, 94, 126, 129, 226
 Donatik, Alexandra 219, 256
 Donatik, Alexei 183, 256
 Dorn, Michael 219, 261, 265, 268
 Dökel, Kristi 78, 79, 243, 244
 Djordje, Jelena 231
DIG PING 12, 248
 Dimash 183, 201, 203, 207, 208, 217, 221
 Dimmick, Hannah 30, 64, 81, 183, 251, 257, 264
 Dimmick, Matti 231, 267
 DiNucci, Anna 207
 DiNucci, Anna 207
DIPLOMACY GAMES 62
 Djina, Jit 244, 262
 Djemal, Esti 207
 Do, Fiona 231

deRusso, Maegan 244
Heller, Nico 231, 263
DESIGN AND TECH 138, 139
Henshaw, Grace 207
Hector, Muze 297
Hettner, Anna 244
Hicks, Mayra 211, 225
Hicks, Kristin 78, 209, 244
Hicks, Kristin 209
DIGITAL 12, 248
Institute 48 101, 201,
264, 287, 275
Imrnick, Hannah 30, 64, 81,
183, 253, 257, 284
Imrnick, Matt 231, 267
Inucci, Anna 207
Inucci, John 184
DIPLOMACY GAMES 62
Ivins, J.J. 244, 262
Jenner, Esme 207
Jo, Fiona 231

E
Eames,
EARLY
68,

Echavarría, Nick *enseth* 3, 19,
25, 30, 51, 107, 151, 184,
255, 280, 270, 274, 280,
287
Ecker, Alexander 207
Ekrod, Erika 14, 140, 207, 249,
276
Ekrod, Hunter 4, 184, 250, 280
ECONOMICS 180
Edelman, Annabel 231
Edelman, Antoina 210
Edwards, Bryn 231, 266
Edwards, Nyle 184, 219
Eitchison, Elyse 207, 308
Eitzen, Naomi 142, 183, 207

Faisal, Ayah 140, 185
 Farido, Mario 13
 Fajardo Escobar, Mario 2
 Falco, Bilia 34, 142, 209
 299
 Fallico, Kyle 219
 Fallico, Maya 231
 Falkner, Summer 185, 272, 274
 Falknor, Catherine 244
 Fallon, Ailish 31, 219, 220
 Fan, Alex 231, 257, 288
 Fant, Jack 24, 185, 260
 Fant, Peter 231, 268, 269
FAQ/QUIST 86, 87
 Farq, Abd El Rahman 2
 Farg, Debra 67, 62, 244
 Farid, Fadi 231
 Farmer, Michael 74, 244
 Farmer, Colin 258
 Farmer, Jake 244, 257

Franken, Sis 77, 92, 95, 232
 248
 Freeman, Audrey 67, 68, 147,
 264
 Freeman, Kara 244
 Freeman, Lanis 243
 Freeman, Morgan 144
 French, Benjamin 219
 French, William 232, 257
 FRENCH CLUB 232
 FRENCH CLUB 12, 265
 FRENCH HONOR SOCIETY
 109
FRESHMAN FLING 8, 9, 22,
 223, 235
FRESHMAN INSTITUTE 230
 Friend, Adonis 87, 232, 256, 261
 Fristy, Megan 232
 Froats, Hobie 32, 243, 247
 Froots, Tristan 32, 219
 Froelich, John 87, 107, 219, 261

CLUBS
ATHLETIC TRAINING
OLYMPICS 12, 13, 11
FALL SPORTS
CHEERLEADING
J.V. 15, 48, 251
Varsity 15, 31, 38, 70, 14
CROSS COUNTRY
J.V. 174, 175, 238, 252
DANCE 14, 29, 98, 129
FIELD HOCKEY
J.V. 28, 60, 61, 174, 175,
180, 181, 229
Flag Football 5, 152, 249
Varsity 28, 60, 67, 94, 151
FOOTBALL 175, 249

Geisler, Christ 40, 131,
207, 229, 248, 260
Geitman, Andrew 227
Gelman, Irwin 37, 185,
288
Gentry, Maria 220
Gentry, Sergei 207, 252
George, Kenny 170, 17
George Washington Cupola 26
Georg, Mina 201
Gerhardt, William 220
GERMAN 34, 35, 245
GERMAN CLUB 102,
261, 265
Ghazal, Suleyman 168, 282, 2
Ghabrial, Aram 232, 255
Ghazal, Sabrin 232
Ghazal, Zaiyi 185, 283
Ghasemian, Ari 52, 94,
267, 270

Goulding, Elsie 150
 Govan, Harrison 187, 232, 237
GOVERNMENT 154, 155
 Grady, Thomas 242
 Graham, Sammamie 188
 Grammes, Conie 232, 255
 Granados, Hernandez, Martinez
 227, 262
 Grandstaff, John 18, 220
 Gray, Amy 188, 262
 Gray, Claze 242, 262, 296
 Gray, Lisa 188, 201, 262
 Gray, Ned 80, 208, 259
 Green, Jacqueline 31, 59, 124,
 220, 256
GREEN DAYS 167
 Greene, Claine 31, 232
 Greenwood, Andrew 38, 188,
 256, 260, 268, 267, 274,
 292
 Greenwood, Janie 77, 232,

CLUBS

**ATHLETIC TRAINERS 72
OLYMPICS 12, 13, 112, 174**

FALL SPORTS

Index Design & Coverage

how do you come up with a
CONCEPT?

HOW DO YOU COME UP WITH A CONCEPT?

It's important to include lots of voices &
**COLLECT IDEAS FROM
YOUR ENTIRE STAFF**

HOW DO YOU COME UP WITH A CONCEPT?

GIVE PEOPLE TIME TO THINK

Students working on their own come up with TWICE as many solutions to problems as brainstorming groups.

Yale University & Washington University Research

HOW DO YOU COME UP WITH A CONCEPT?

LOOK, LOOK,
LOOK SOME
MORE

Zinio, Pinterest, online portfolios,
Barnes & Noble and a camera phone...

HOW DO YOU COME UP WITH A CONCEPT?

**WRITE
EVERYTHING
DOWN**

so you can identify themes & revisit later.

strong CONCEPTS

- A **Cover** *you can judge the book by*
- **Organization** *of your book makes sense for your concept*
- **Typography** *that speaks your concepts "voice"*
- **Design** *choices that are consistent with your concept*
- **Writing style** *it's not just what you say - but how you will say it, too*
- **Coverage** *- both HOW and WHAT*
- **All the little details** *- folios, index, reference sections...*

what a
CONCEPT!

THANK YOU!

Want to share some of these ideas with your staff?

yearbookbesties.wordpress.com

MEGHAN PERCIVAL

Adviser, McLean High School Yearbook
McLean, VA

email: mjpercival@fcps.edu
Twitter: @meghanpercival