



ACADEMICS PHOTOS THAT WOW



**“Nothing this cool ever
happens at my school.”**



“Nothing ever happens at my school.”

- 1) Nothing ever happens on campus **when you do butt journalism.**
- 2) Nothing ever happens on campus **when you're not interested in it because it doesn't affect you.**
- 3) Nothing ever happens on campus **because you didn't have a camera with you to capture it not happening.**
- 4) Nothing ever happens on campus **because nobody outside the yearbook staff went out of their way to tell us it did.**

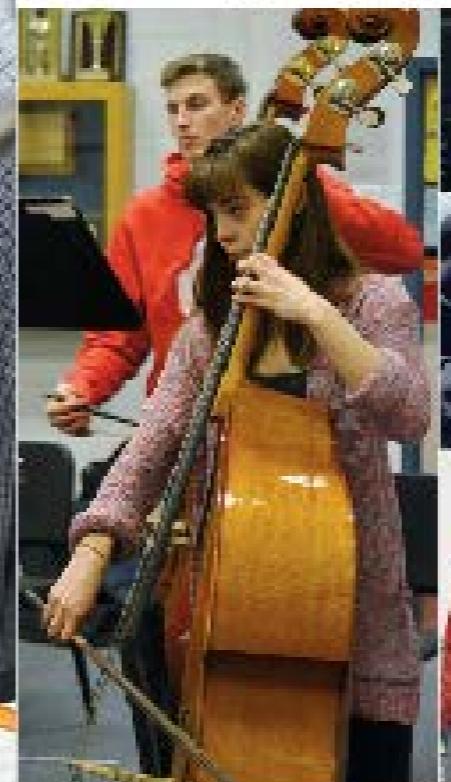
How can we find the “cool”?

- 1) Talk to your classmates and “deputize” them. **If students are taking photos for you, and you publish them, you just sold another book or two.**
- 2) Talk to the teachers and tell them you want to cover what they are doing. **Use Google forms to collect the information.**





LONG STORY READY, SET LEARN





WHAT MAKES THIS A GREAT PHOTO?

5 RULES

Pictures are better when you follow these 5 rules:

Interest

Emotion

Rule of Thirds

Framing

Perspective

INTEREST

Some days are better than others for
capturing a great photo...

Interest

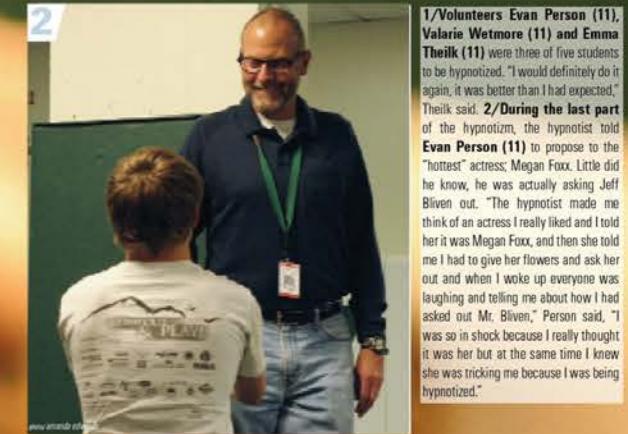


Interest



STUCK IN A TRANCE

Psychology students
volunteer in hypnotism
demonstration



1/Volunteers Evan Person (11), Valerie Wetmore (11) and Emma Theilk (11) were three of five students to be hypnotized. "I would definitely do it again, it was better than I had expected," Theilk said. 2/During the last part of the hypnotism, the hypnotist told Evan Person (11) to propose to the "hottest" actress; Megan Fox. Little did he know, he was actually asking Jeff Bliven out. "The hypnotist made me think of an actress I really liked and I told her it was Megan Fox, and then she told me I had to give her flowers and ask her out and when I woke up everyone was laughing and telling me about how I had asked out Mr. Bliven," Person said. "I was so in shock because I really thought it was her but at the same time I knew she was tricking me because I was being hypnotized."

WE ARE SCANNING

Lifeguarding at Trails Recreation Center



What got you started
on lifeguarding?

"State is our big competition, we prepare
months for it, and work really hard to reach
our goals,"
Savannah

Interest



in the face of Death

JUNIOR HONORS
HER FAVORITE
ARTIST THROUGH
HER SPANISH
CLASS PROJECT

By Monica Wren and Savannah Younger



As Demetra Person announced the upcoming project to honor the Day of the Dead for her Spanish III class, junior Nathalia Popkin instantly knew who she wanted to honor: her favorite artist who just happened to be from Mexico, Frida Kahlo.

"I wanted to choose someone that was not a family member, and Frida Kahlo came to mind," Popkin said. "I already respected her as an artist, and I wanted the opportunity to honor her."

Since Kahlo had a Mexican background, Popkin's project helped connect American and Mexican culture, Person's goal for the class.

"This is the first year that we've done a unit on death and dying," Person said. "We decided to incorporate the Day of the Dead for the kids to learn about as much culture as possible and not just the grammar of the language. We wanted to get more culture, art and history into the curriculum."

The new foreign-language curriculum focused not only on language, but also on the importance of learning about history and culture.

"Talking about Mexican history makes it easier to get involved in the language," Popkin said. "It goes beyond speaking Spanish, and it makes the experience more real."

Making an ofrenda, or offering to the dead, took more time and creativity than projects that students are accustomed to doing. Popkin painted her little sister's Barbie dolls to look like skeletons, a common symbol for the Day of the Dead.

"Going was it, I wasn't planning on investing this much time or energy – but enough to get an A," Popkin said. "The more I researched about her life, the more interested I got in the project, which explained my outrageous outfit."



PROJECTS & HONORING On your next Fall Day of the Dead offrenda in her Spanish III class, junior Nathalia Popkin honors the famous artist Frida Kahlo. Frida Kahlo, which translates to Day of the Dead, has Mexican roots including more offerings. The two-day celebration can incorporate the "rendidas" for the children who have passed. "It kind of symbolizes of living big projects," Popkin said. "My favorite part was drawing and painting the Barbie dolls for the skeletons." (photos by Emily Kishimoto)

Interest

hearing THE STORIES

STORY BY RACHEL SABER ·
DESIGN BY MAREN MENDONCA

CCC STUDENTS WENT TO SCHOOLS AND NURSING HOMES TO PROVIDE ASSISTANCE AND TEACH OTHERS

The smell of hot food lingered in the air as junior Presley McGarry delivered mail to the residents of Shawnee Gardens retirement home. The halls were filled with the faint sound of TVs and radios that came from the small white rooms split in two by a single curtain.

McGarry popped into the rooms of a resident she had become acquainted with.

"How have you been?" McGarry said. "Do you need anything?" she leaned toward the resident so she could hear their quiet voices.

"I've gotten to know a lot of the residents," McGarry said. "I like hearing the stories they have to tell."

After 20 minutes of passing out mail, McGarry went door-to-door, rounding up residents to do crafts. If the person was in an wheelchair she would take them down using the elevator. By 2 p.m., everyone was sitting around a table, waiting for a volunteer to explain what they would be doing.

"Today we will be making valentines," volunteer Jan Broyles said. "You have six different cards to choose from."

Broyles read what each card said, chose and explained how to make them. Each person got a picture of their choice to paste on the front of the card. McGarry passed out colored pens so the pictures of hearts and animals could be colored in.

"I haven't [colored] in years," a resident said.

Although some CCC students worked at nursing homes, others helped at elementary schools.

"Meghan is here," whispered six and seven-year-olds of Mrs. Kelly's first grade class at Benninghoven. As they walked in,

from recess, the tips of their noses were still red from the chill of winter. They hurried over to their cubbies to hang up their coats.

"They just think it's the coolest thing to have a big high schooler there," senior Meghan Haun said. "It's good to be a role model for them."

The 1st graders scampered back to their seats to start their spelling lesson.

"Take your seat and get out your spelling words," Kelly said. "I will divide you into groups and you can practice for the test on Friday."

Haun sat criss-cross on the floor playing the spelling game 'Sparkle' with a group of students.

"OK now, how do you spell caboose?" Haun said, congratulating them if they get the word correct.

After they went over the list of 10 words, the children headed back to their seat. Once the students were quietly sitting, Kelly sent Haun in the hallway to give reading tests to individuals.

"I like it when Meghan comes," a first grader from Kelly's class said. "She's nice and she helps me with my work."

Haun was on the executive board for CCC and her responsibilities exceeded just going to Benninghoven every afternoon.

"We monitor what goes on and makes sure everything runs smoothly," Haun said. "My favorite part of CCC is being able to help out in so many different ways."

CCC teacher Ron Poplau was passionate about what he taught.

"Community service is not optional. It is written into the nature of humans to give back," Poplau said. "The secret of a happy and successful life is what you do for others."



Learning zone: senior Meghan Haun, senior 11, left, works to engage her group at Shawnee Gardens retirement home. CCC students volunteer at Shawnee every day as a QCC. Haun became the president over 100 students in her class last year. "My favorite part about being a leader is trying to help the members feel as successful as I have and to give everyone a chance to contribute the best of the best." Photo by Christopher Wrenn



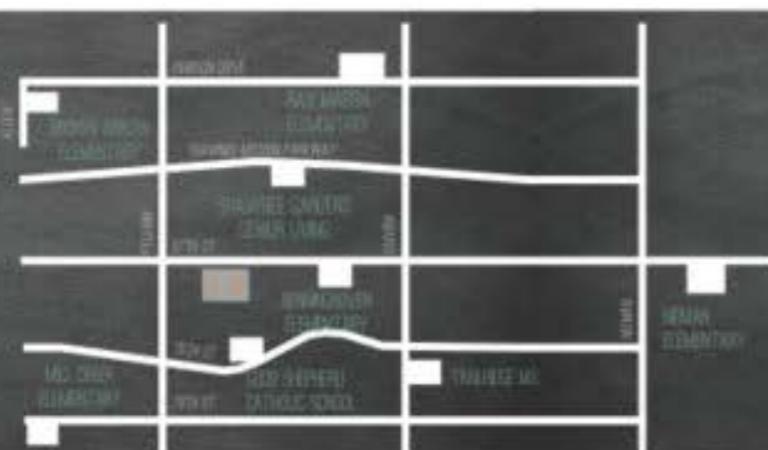
Junior Presley McGarry makes popcorn for the senior citizens on April 3 at Shawnee Gardens nursing home. "The senior citizens get popcorn because for them it's the little things in the end," McGarry said. Photo by Kate Jasinski

Senior AJ Mendonca helps a senior to help with preparing a room at Shawnee Gardens on March 11. Mendonca was one of several CCC students who regularly helped out at the nursing home. "I go to the nursing home four days a week," Mendonca said. "I go and talk with them about their past like experiences and really anything. It really helps them to see a new face, especially a younger one." Photo by Aaren Menden

Learning in, senior Grant Frazee helps a resident with her crafts on Feb. 12 at the Shawnee Gardens nursing home. CCC students volunteer at both elementary schools and retirement homes. "I believe God set me there," Frazee said. "I learned valuable lessons from the residents." Photo by Aaren Sherman

KNOW IT, YOU SEE IT

From schools to nursing homes, CCC students travel all around the Shawnee and Lenexa area.



Interest



Freaky flames

Dec. 11, 8:37 a.m.

Jumping back, Katerina Fesler, 11, is surprised at the size of the fire on the lights. She started it by lighting a match and dropping it into a pile of bubbles. "I thought it was going to make a small fire, but it made a huge one that took up the whole table," Fesler said.

"Since she was the first one to do it in her class, it scared her. "I screamed which made other people scream, but after we people kind of knew what was coming [with the after fire], so it wasn't as scary," Fesler said. The class thought the experiment made the material easier to understand by incorporating more of a hands-on experience, given to her teacher.

chemistry classes
experimented with
colored flames,
produced by
different chemicals.

CHEMISTRY COMBUSTION

By Emily Conner, Kylee Cook, and Carly Johnson

the marching band went
to Harper Park middle
school to advertise
marching band

MARCH BACK IN TIME

making a difference Steven
Rubinsohn Rodriguez, 11, moved
to the country in the middle of
last year, so this is his first time
at Harper Park. However, he still
feels the school is special. "It was an honor to be in marching
band and teach the people who
will be freshmen next year," said
Rodriguez.

Following Rodriguez's Sarah
Brodrick, 11, performs with the
marching band at Harper Park.
She was first introduced to color
guard by her sister. "My sister did
color guard all four years [of high
school] so she got me into it,"
Brodrick said. "When I was in
eighth grade, she was up on stage
like I am." photo by Emily Johnson

dream catcher Playing the
drumline, Avery DeSchafer,
11, thinks back to when he first
became interested in marching
band. When he was in eighth
grade he went to visit the high
school marching band. "They
played the U.S. flag for us, which
I loved," DeSchafer said.

multi-talented musician
Adriana McAllister, 10, plays
piano for the eighth graders
in the band concert. "At the
beginning, I couldn't play and
remember where I was supposed
to play. It was a lot harder than I
thought," McAllister said.



unpredicted colors

Marching his teacher conduct an
experiment, Joseph Tonna, 11, was surprised at the result. "She
put three different metals in
three separate spoons and poured
chemicals on it," Tonna said.
"I thought it was just going to
be a normal fire, but they were
different colors."



Holiday heat start

In Chemistry, Hannah Lang, 11, enjoys an activity to get into a
holiday mood. The teacher told a
story that went along with the
experiment. "It would be fun to
do it again because it was cool
and different than what we
usually do," Lang said.

Twice the Fun Alexander Gates,
11, watches a fire erupt in his
Chemistry class, before break.
He threw a match into a pile of
methane bubbles in order to
ignite the reaction. "I did it twice
because everyone wanted to see it
again," Gates said.



"It was good to see her because I
haven't seen her in five months.
I miss having family dinner and
doing stuff together. We didn't
really take advantage of [our
time together] last year. I would
tell people not to sit around, but
get out and do stuff with their
siblings [before college]."
Allison Cabrey, 10

"It wasn't as big of a deal when
Ailey came home this time because
I saw her [a few] weeks ago.
But, when she left in August, I
missed her because she was gone
for almost five months. We all
visited and celebrated [Christmas]
with my dad's side of the family."
Zachary Perkins, 10



HOMEBOUND for HOLIDAY

families enjoy their winter
breaks with their siblings who
came home from college

surprised: Student George
Stephens, 11, observes his teacher
pouring chemicals into beakers
to prepare for an experiment.
Stephens had the opportunity
to watch the five days there,
twice in study hall and once in
class. "It was still cool to look at
every time. Fire is interesting,"
Stephens said.

Chemical mix William
McDonald, 11, lights a match
during an experiment. He found
the experiment interesting. "I found
out how different chemicals
could make the flames different
colors," McDonald said. "I saw
it on TV but on TV they blew up
motor homes with the chemicals."

CHRISTMAS LIGHTS

decorations and lights
were put up to celebrate
the holidays

"We used to decorate things
inside, outside, the bushes, the
backyard, and the neighbor's
trees. I would do it again, but
we would need to get a ladder
because the trees have gotten
bigger now. [This year] my mom
was tired of a green tree, so we
did a pink tree." George Banks, 10

"The competition is supposed to
bring the community together by
making people drive around the
neighborhood to vote for their
favorite house and decorations. I
think it's ripped because the owner
[of the winning house] is a judge
for the competition and a lot of
his friends nominate him."

Melinda Gallagher, 8
"My dad and brother put up the
lights. In Peru you usually just
decorate around the windows
so that is what we did this year
because that is what my dad
usually did. We ate cultures that
are here and cultures from Peru.
Like we stay up until midnight on
Christmas Eve and open presents
at midnight." Egorik Salinas, 11

chemistry combustion
marching band with
christmas lights
college students come home

ACTION

Photographs need to tell a story

Action



ACTION



Action



Through actions, not words.



While they sign to Maranda Lambert's "Over You," Kayla Urueta and Brooke Percy dance along. ASL 1 students signed a song of their choice for a project. **Audience Participation.** Students laugh along with Matthew Langley while he explains his song choice with his hands. Langley chose Taylor Swift's "I Know You Were Trouble." (Photos: Kristen Devore)



Universal Language. Blair Sheltton asks a question with the same sign used in any class to get the teacher's attention. "When I'm confused, Mrs. Blair helps through her facial expressions along with signing," Sheltton said. (Photo: Donghee Won)



Alone. With Jenna Roff, Drew Cunningham acts as Angela Blair's interpreter in an interview. Blair used the interview as an opportunity to teach her ASL 2 students new signs. (Photo: Donghee Won)



Plugged In. In the class, Alana Stoenberg finger-spells a word for which she doesn't know the sign. To enhance the learning experience, ASL 2 students were required to wear earplugs in class. (Photo: Donghee Won)



Silence. No music on the radio. No laughter from friends in the hallway. No cheering from the sidelines of a football game. That's the life of new ASL teacher Angela Blair. Not once has she heard her own voice.

"I was born deaf," Blair said (with the help of interpreters Jenna Roff and Drew Cunningham). "My mother had German measles when she was pregnant with me. She didn't know that I couldn't hear until I was almost 2. She didn't know why I didn't talk."

Her mother taught her how to sign and set the foundation for her faith.

"My parents taught me to read the Bible. My favorite verse is Philippians 4:13. 'I can do all things through Christ who strengthens me.'

Her faith got her through the obstacles she faced in public school. She couldn't understand her teachers and wasn't able to get involved. But God still had plans for her.

"He has purposes for deaf people, just like hearing people. I always wanted to be a teacher. Eventually, I taught at California Baptist University."

That's when she heard AGA needed an ASL 2 teacher. Her goal was to give her students the chance to experience a life without the sounds of the world.

"I teach hearing students not to be scared to talk with deaf people. We're all human. The only difference is that we don't hear. I also teach them to use

their eyes to communicate. Using your eyes and hands is like an art."

Blair makes sure her room is an environment where her students feel comfortable.

"I don't want [them] to feel different," she said. "Hearing people are afraid to talk with the deaf. They don't know how to use sign language, or they're scared they've forgotten how or that they'll sign [incorrectly]. It's the same with deaf people. They're scared to use their voices."

"[Blair] has given us an idea of what it is like to be deaf by making us wear earplugs in her class," Paige Vann said. "She has helped me feel comfortable signing rather than being afraid to make a mistake."

"I love my students," Blair said. "I'm blessed to work in a Christian environment. Julia Frey, [ASL 1 teacher], is my interpreter and my mentor. When I need anything, she's there for me. She's wonderful."

Even though Blair reads lips, she requires her students to use only sign language in class.

"We can finger-spell words if we don't understand, and she'll show us the sign for what we're trying to say," Mimi Stoenberg said. "She's preparing us not only to speak with deaf people but to interact with them as well."

Blair taught her students that the most special sounds are the ones that can't be heard.

KYLEE CLARK • KRISTEN DEVORE • DONGHEE WON

EMOTION

The most interesting photos are those
that capture people reacting
– look for this.

Emotion



2011 NSPA Photo of the Year
Feature Picture- Honorable Mention
Casey Simmons / El Paisano, Westlake HS, Austin, Texas

Emotion



Emotion



Emotion

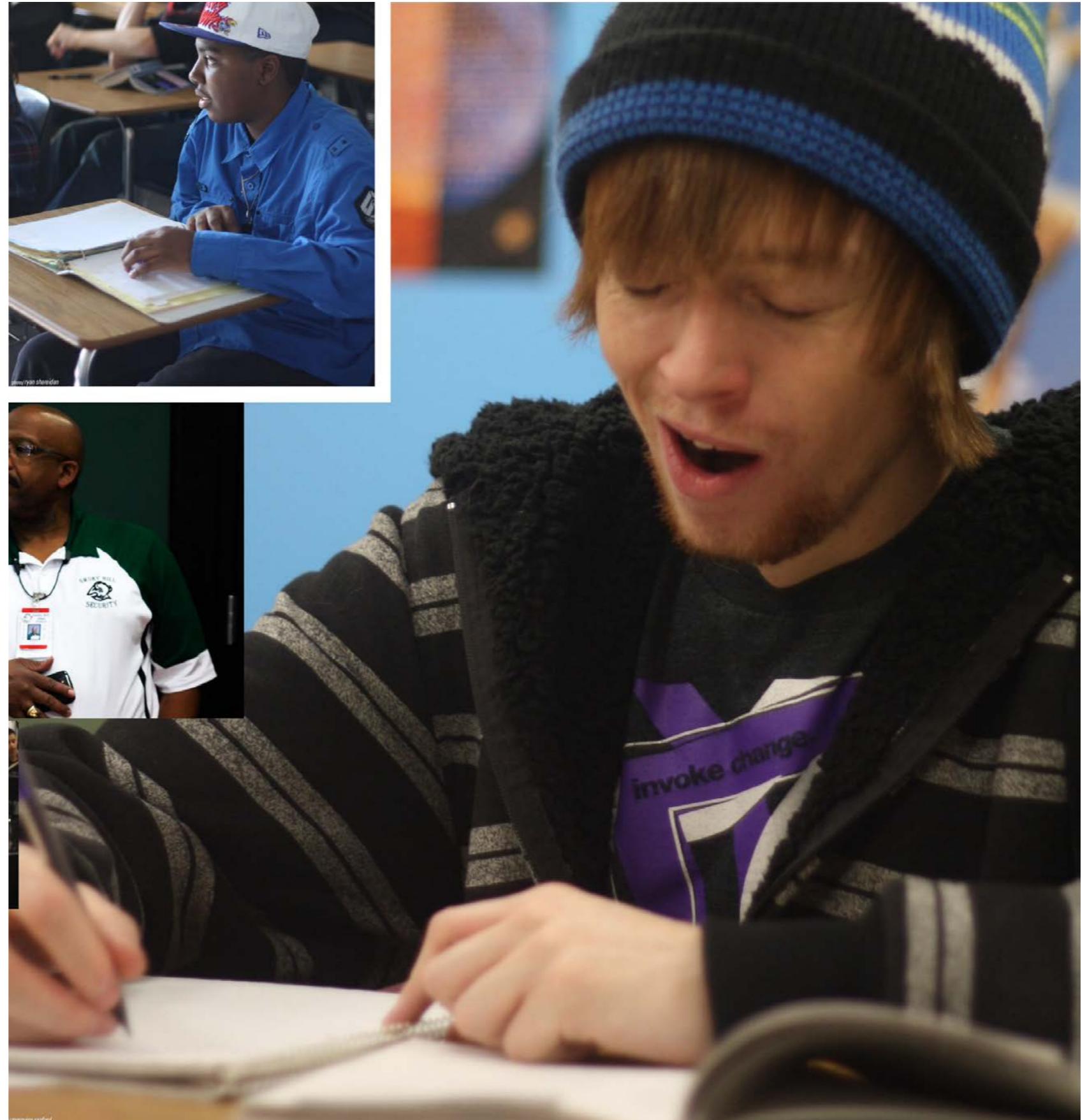


Emotion



Emotion

Limit the number of desk shots. And if you use a desk shot, make it a good one!



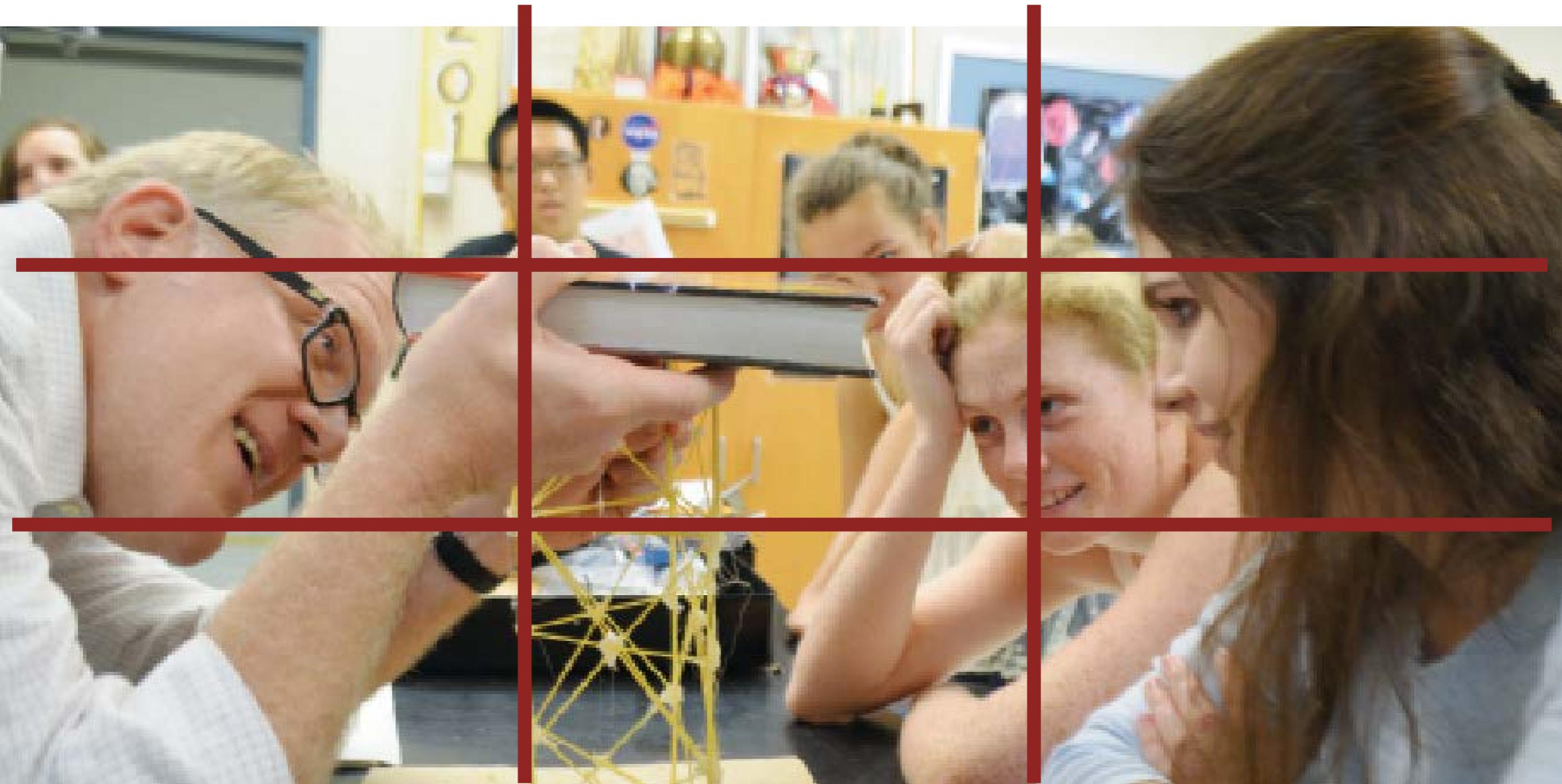
RULE OF THIRDS

Remember the tic-tac-toe board –
the center of interest should be where
the lines intersect.

Rule of Thirds



Rule of Thirds



FRAMING

Draw the eye to the center of interest

FRAMING



FRAMING

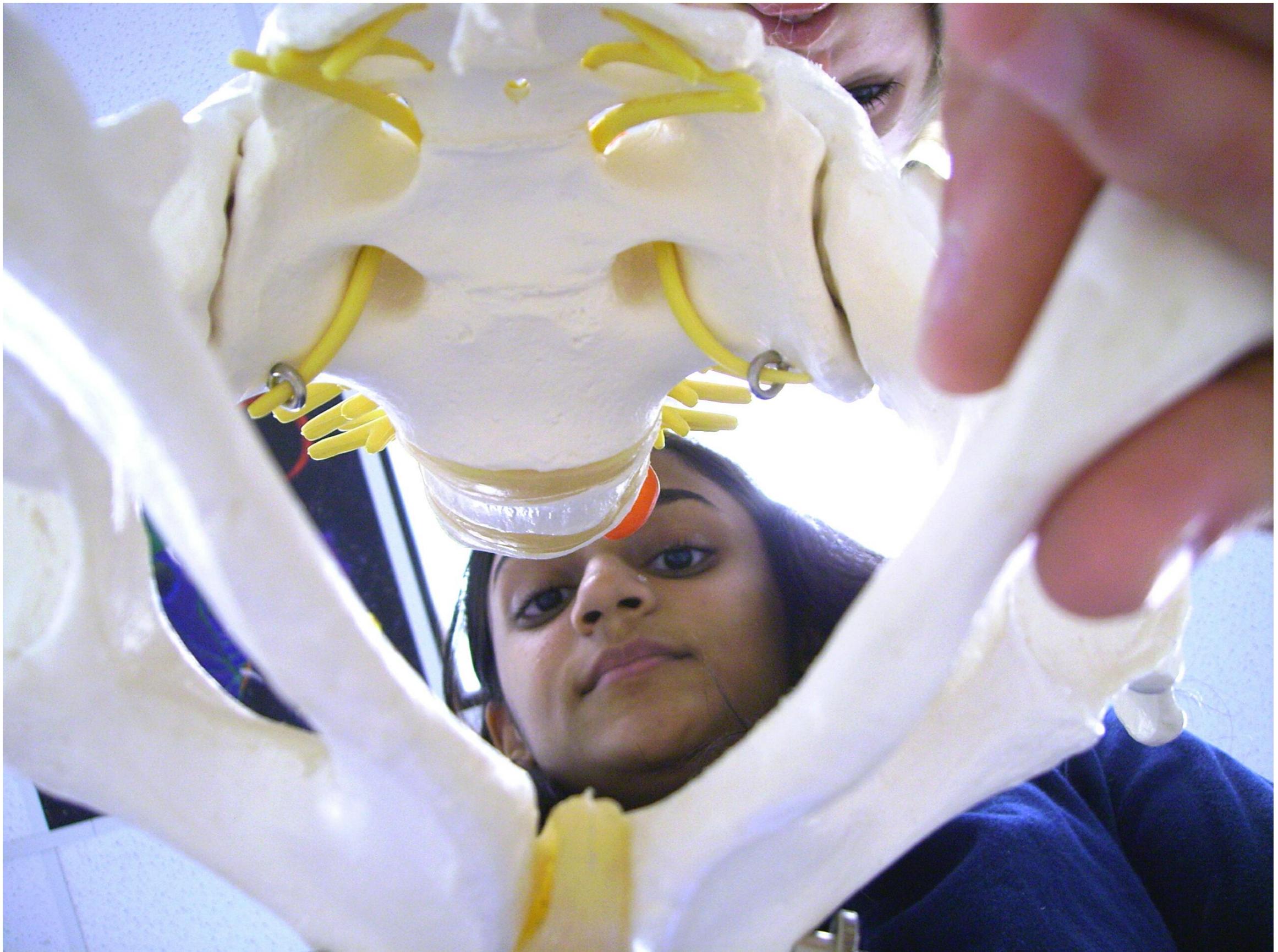


2012 NSPA Photo of the Year - News Photo - Honorable Mention
Carina Lofgren, Wayzata HS, Plymouth, Minn.

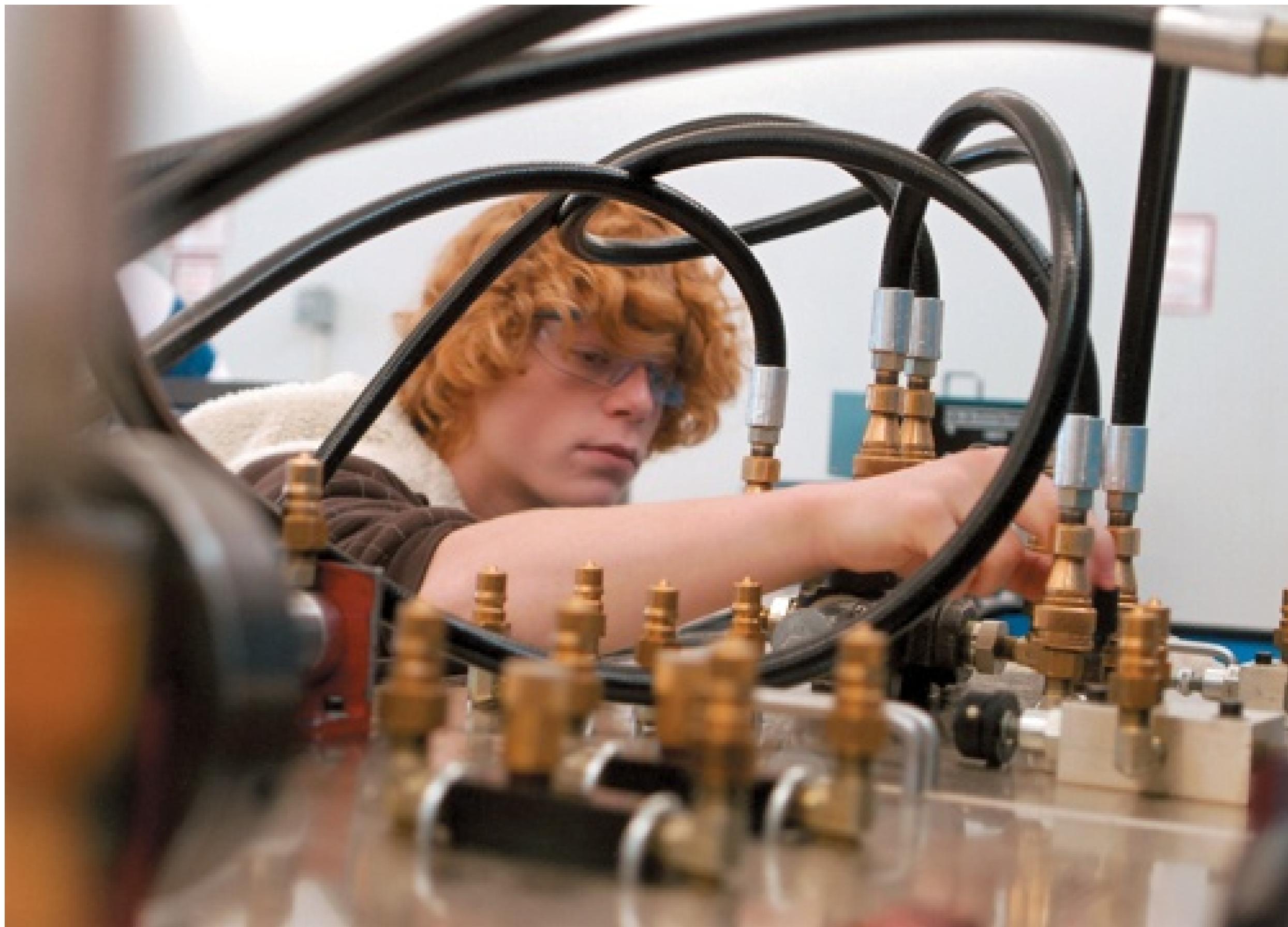
FRAMING



FRAMING



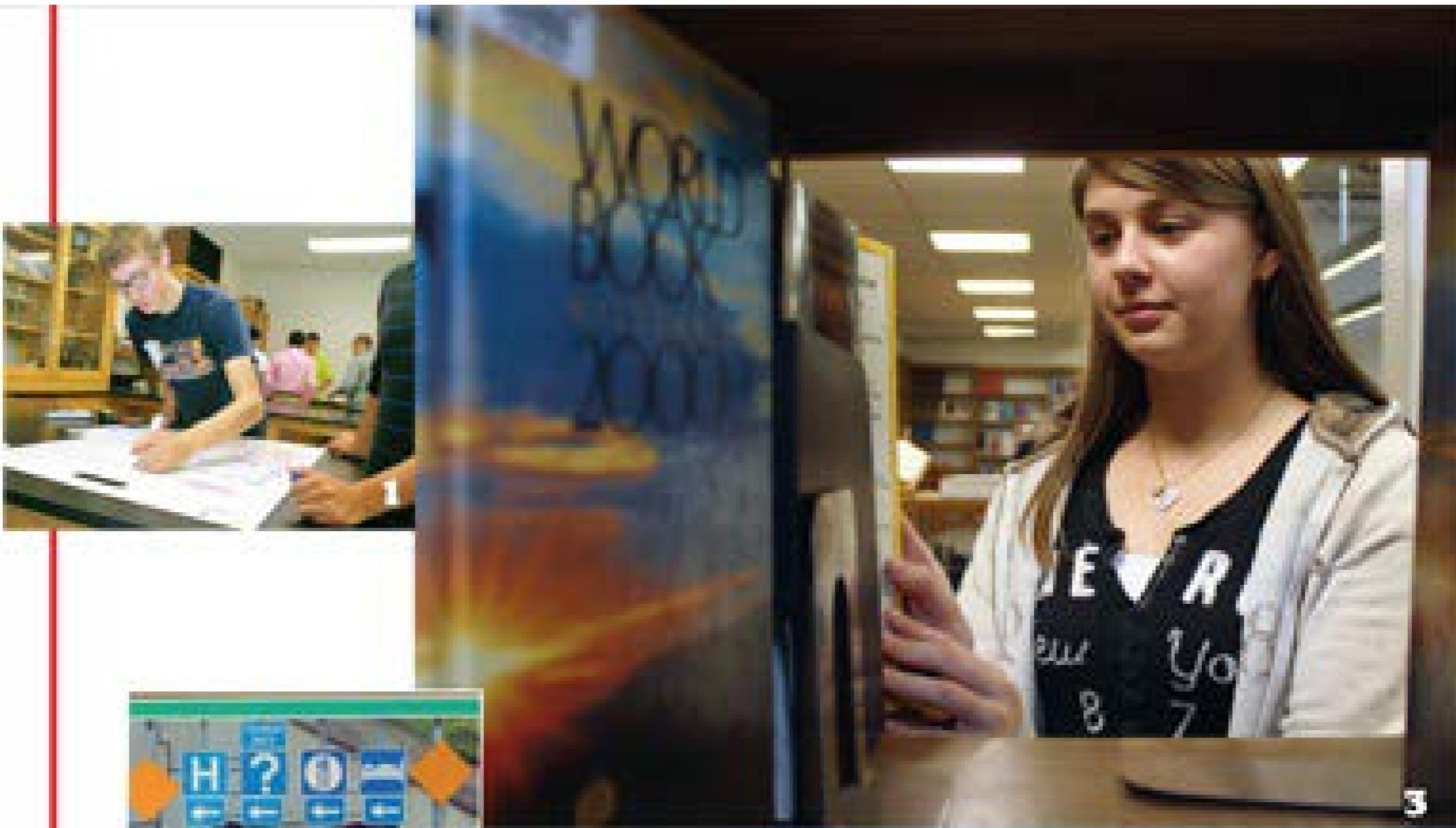
FRAMING



FRAMING



FRAMING



3. Assess the load (also called **load transfer**) over the floor system. Check the plan for a planar solution to the Element physics. The load will be transferred by the effect of weight on supported floors and plenums. Neglect side of the floor and floor slab perimeters and floors. Finally measure floor by floor the **area between floors** (areas of the floor).

on. The former had a brighter hope in
view of having of the services that
they were about to receive from the Native
American Indian Friends.

FRAMING



PERSPECTIVE

SHOOT YOUR PREPOSITIONS:

Above
Across
Against
Beneath
Beside

Between
Down
In
Out
Through

Toward
Under
Up
Within

PERSPECTIVE

“No head-on collisions”



PERSPECTIVE



PERSPECTIVE

ANNE COLEMAN Studying for math in a library cubicle, Freshman Meghan Coleman organizes her notes. Biology notes by chapter. Through the study process, too, how to Coleman, she said her teachers made that week something she could handle. "I was really thankful, but during the week I think the faculty made it a lot less stressful. They didn't have to give homework and [give] everything before. Everybody helped out and gave a lot of tips, so it was good," Coleman said. (Photo by Zach Brown)

102 VARSITY CHEERLEADING STOICH-A-THON

104 VARSITY BOYS SWIMMING SPANISH DISCUSSION JV WRESTLING

106 FINALS

108 SPEECH FRESH A GIRLS BASKETBALL

110 CHESS JV BOYS SWIMMING KEY CLUB SOUP KITCHEN

112 YEARBOOK SUPERBOWL

114 GYM CLASSES OWARD HOUSE INCOMING FRESHMEN NIGHT

SOME THINGS THIS MONTH



PERSPECTIVE



SOMETHING SPECIAL

Senior Emily Mitchell (front left) sings "Happy Holidays" with the rest of the TV crew for the holiday video announcements. "It was different because all of us got to be in it, so everybody was pretty excited about that and we wanted to make it special for everyone before break. I hope everybody realized that it was different than normal," Mitchell said. (Photo by Kevin McNamee)

84 VARSITY GIRLS BASKETBALL

UNDOS

86 DANCE SHOW

SNOWBALL
TITAN STARS

88 ACADEMIC PHOTO COLLAGE

HELENIC CLUB
BPA GBS CONNECTS

90 WINTER PLAY

BATTLE OF THE BANDS

92 METRO HISTORY FAIR

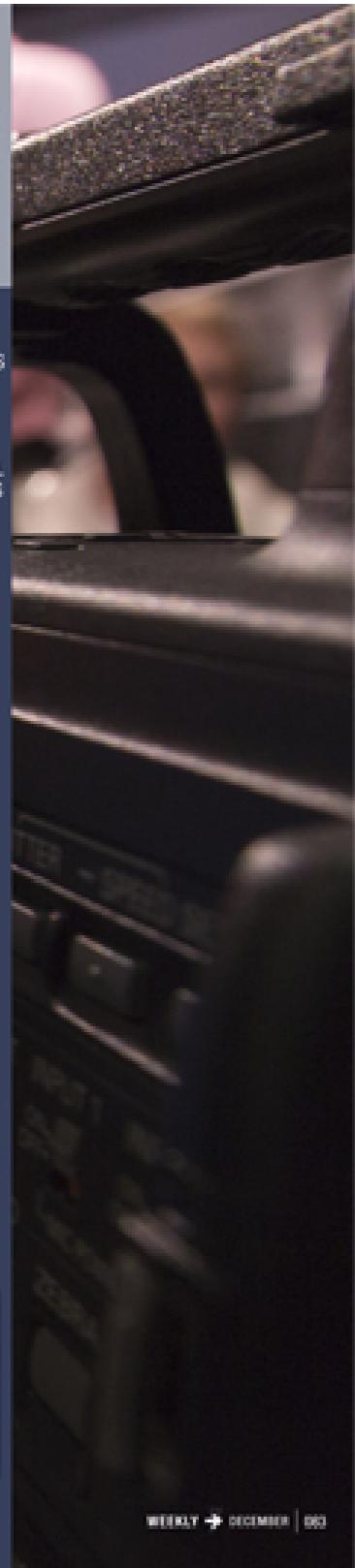
SOPH GIRLS BASKETBALL
VIDEO ANNOUNCEMENTS

94 CHAMBERS CHRISTMAS SWEATERS

96 VARSITY WRESTLING

SPUR OF THE MOMENT
MILES TRAVELED

SOME
THINGS
THIS
MONTH



PERSPECTIVE



PERSPECTIVE



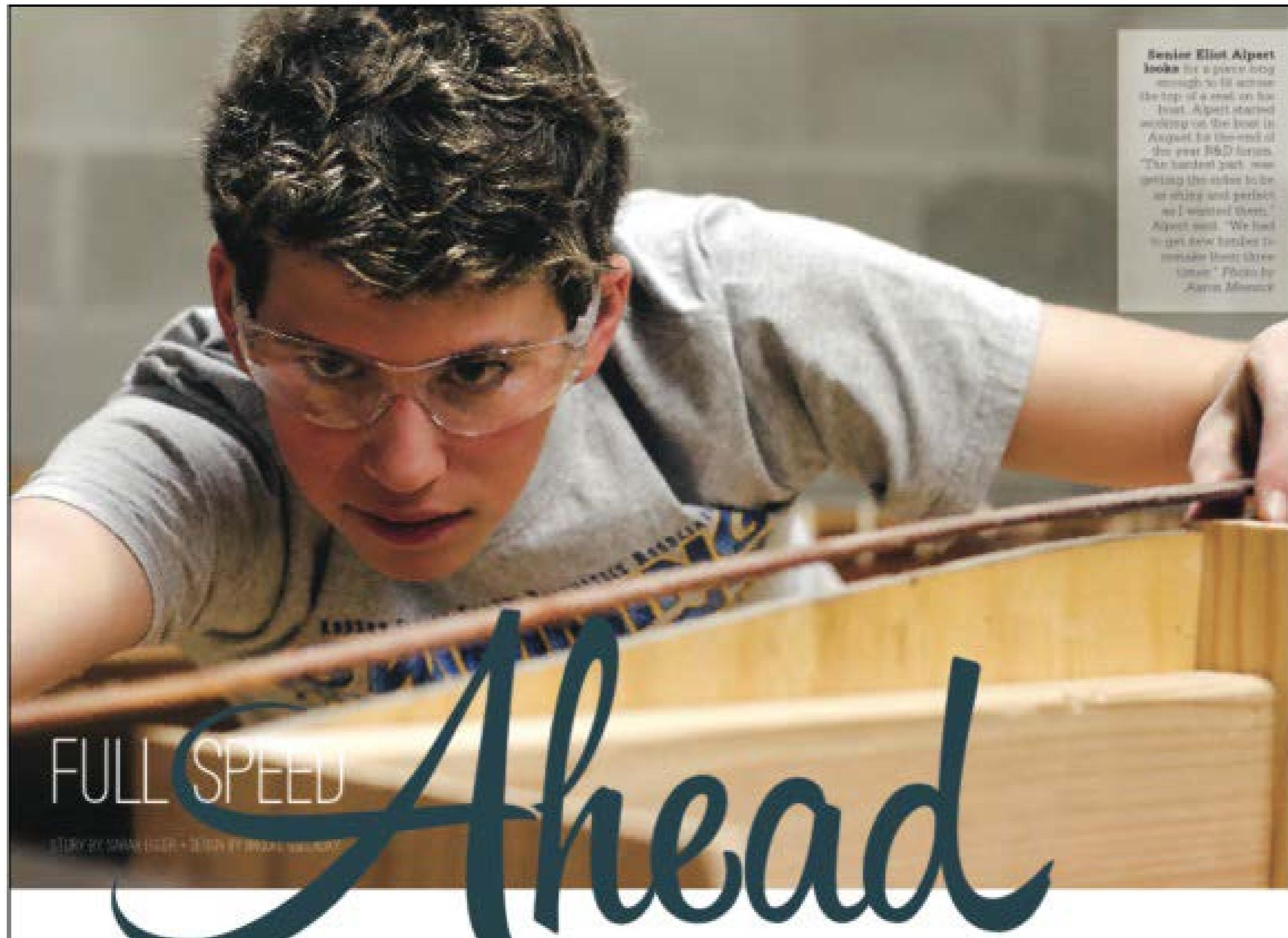
PERSPECTIVE



PERSPECTIVE



PERSPECTIVE



PERSPECTIVE



**5 THINGS
TO TRY**

GET CLOSE

Remember you have two zooms...

GET CLOSE



GET CLOSE



Combining two chemicals together in a chemistry lab, Ryan Gotimer observes the reaction. In order to be prepared, Gotimer made sure to wear his goggles to avoid eye contact with the chemicals. He also read his directions thoroughly to understand the procedures he was about to follow. "I like labs because they are more hands on," Gotimer said, "and I feel like it helps me learn." Photo by Nick Cook

GET CLOSE

FACULTY



1. Sculpting teacher **PAUL BRAYTON** makes his glass pieces after using it out of the kiln. He taught his students about the art of glass blowing through hands on experience making his own pieces. **2.** Deployed physics teacher **JONATHAN STRANGER** and his troops in Afghanistan work with the locals to figure out which direction to go. Stranger uses his skills as a teacher in Afghanistan. **3.** Campus security officer **JOHN LILLY** poses in the grass with his cart. He drives around in his cart and gives rides to students. "The most important thing about my job is the safety of the students and making them feel comfortable and welcome," Lilly said. **4.** Associate Principal **MICAH PARKER** poses in front of Principal **MATTHEW CHRISS** about the pool construction. Parker joined the administrative team when **GRIGG PHOGAN** left. **5.** Geometry teacher **SANDRA MARSHALL** works on notes with her class. This was Marshall's first year at Peninsula as she used to be a math teacher at Minneota Intermediate School.

144 FACULTY WALKS
150 NEW FACULTY
152 DAY DOCTOR
154 LATA PATERSON
156 JAMIE LEE
158 WAR VETERANS
160 INTERCONNECTED

Photo by Heather Pate
Design by Tracy Berndt



PAY ATTENTION TO BACKGROUNDS

Generally speaking, “clean” backgrounds look best. If necessary, change your position.

BACKGROUND



BACKGROUNDS



BACKGROUNDS



GO VERTICAL

Orient your camera vertically for a
different look ...



**GO
VERTICAL**

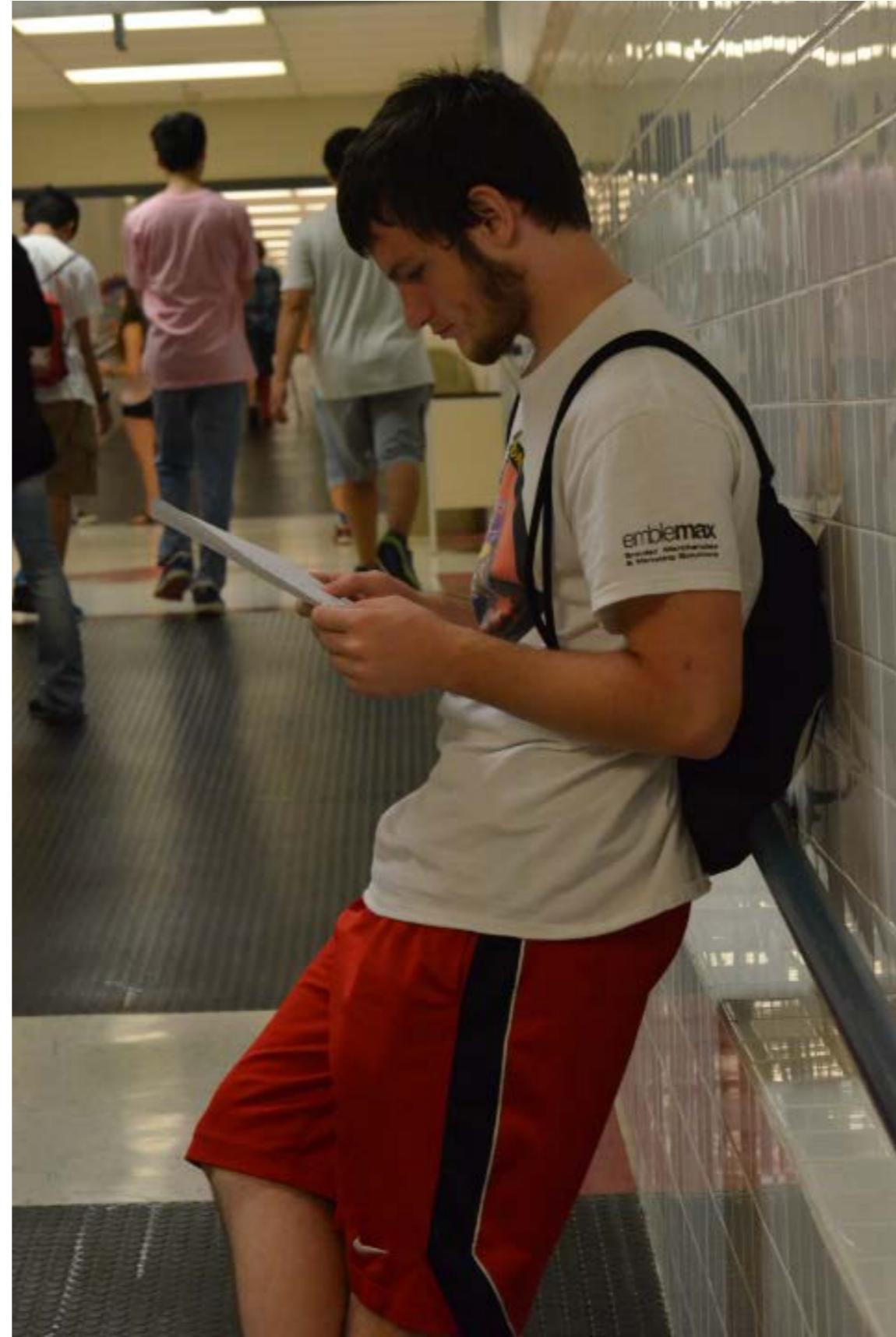
**GO
VERTICAL**



GO VERTICAL



GO VERTICAL



GET OUT OF THE CLASSROOM

Classes that meet off campus, go on field trips or just outside are great opportunities for pictures

GET OUT OF THE CLASSROOM



GET OUT OF THE CLASSROOM



GET OUT OF THE CLASSROOM



GET OUT OF THE CLASSROOM

PAGE 48 // NOW 1

NOT YOUR EVERYDAY STORY

Freshman Remone Williams describes the Freshman Football Championship Game against Whitney with a loss of 28-29.

THE GAME WAS MENTALLY hard, but physically I was in the game doing my part and getting my team hyped up. Mentally, I had to put everything on my shoulders and give it my all because it was the last game, so I wanted to give 100 percent to winning this game, although we came up a little short. I spent a lot of time preparing for the game by going to practices, working hard, resting, eating healthy with bananas, drinking lots of water, getting enough sleep and just mentally preparing for it.

During the game I didn't feel anything, the only thing I was worried about was winning. I cried a little bit, it was pretty shocking because we all thought we were going to win that game, but we came up a little short, so it was just a sad moment.

Next year, I'm planning on working a lot harder, staying focused, keeping up the grades and just doing better preparing next time.

—by junior REMONE WILLIAMS



saving the planet ONE TREE at a time

story by HAI-ANH TRAN // photos by MAI-ANH TRAN

Junior Stephani Smith's watershed contest prize earned her and the AP Environmental Science class a field trip to plant trees at Sierra Creek.

In March 2012, junior Stephani Smith competed and won first place in the Caring for Our Watersheds Contest, a competition in which high school students from around the area proposed and presented their ideas for improving their local watershed. Having earned \$1,000 in funds to help implement her project of restoring native oak species along Sierra Creek, Smith, along with Science Instructor Karen Centrelle's two AP Environmental Science classes, took a trip to a section of the creek on Nov. 2 to put her plans into action.

"We used the money to buy trees and the supplies that we would need in planting the trees," Smith said. "Mrs. Centrelle was the one who really initiated the project; she was really into talking to all the people who work with



01
NOW



1. TEAM EFFORT // Freshman Logan Schaefer // **1 NOW, 1.1** Freshman Football Championship Game // **2** Congratulating freshman Remone Williams on his touchdown // "I felt pumped up to help from across. I'll remember this moment for the rest of high school." // **3. JUNIOR THE PLANET** // Junior Stephani Smith and her project friends // **4** Now, 2 // Sierra Creek // Playing music

"I felt great planting trees to help save the environment," Schaefer said. "Even though the weather changed from cold to hot, it was still an amazing experience." // **5. B. ECO-FRIENDLY** // Junior Tricia Nguyen // **6** Now, 3 // Sierra Creek // "Managing the plant with it's had a great time meeting new people, and I am glad that I had the opportunity to learn more about planting."

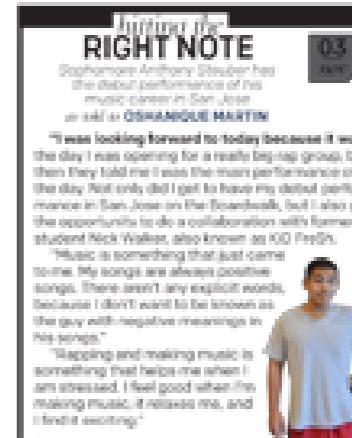
—by junior HAI-ANH TRAN // **7** But was your best MOMENT during the JV football game against Whitney? // Honey (3.1.1)

Stephanie // **8** Now, 4 // They lined up to kick the game-tying field goal; our sideline and crowd were the loudest I have ever seen." // **9** Now, 5 // DEVIN EL MORE

"IT WAS PROBABLY MAKING a goal line stop, fourth and goal, and I made the tackle on the battlefield." // **10** Now, 6 // MISTER HARREL "The driving of three quarters, the team stuck together and drove down the field to have a 10-point lead."



6. MAKING A DIFFERENCE // Junior Stephani Smith // **1** Now, 2 // Sierra Creek // Playing in dirt in a friendly dug hole // "I felt really clean, so earth and helpful. It just felt really good to be interacting with these trees." // **2** Now, 3 // Sierra Creek // Digging a hole for an oak sapling // "I had to dig a hole a foot in diameter in order to put the live oak in. It was a revolutionary moment in my life because I finally got to see what I've been learning put into action."



03
NOW



QUOTEABLE MOMENT

Stephanie // **11** Ashley Johnson takes a family trip to Bishop's Pumpkin Farm // "My family has a tradition of going to Bishop's Pumpkin Farm in Wheatland every year, so we ended up going on Nov. 4. We went to the petting zoo with my little cousins and it was really cute seeing their excitement over all of the animals. Then we all went and picked out pumpkins. Each year, we all get the chance to pick out our own pumpkins that we use to decorate our house with later on."

—by junior ASHLEY JOHNSON



04
NOW



"TODAY I GOT MY FIRST COLLEGE acceptance letter from UVa [University of Virginia]. I was really excited because it was my first one and it took a lot of time applying. It was just a relief to know that I got accepted somewhere!"



"I want to go to UVa. I don't have any friends that go there. It was kind of fun getting to see them again."



"I WENT ON A MOVIE DATE WITH a friend to see 'The Collector' but then it got scary so we ended up going to see the movie 'Flight'."



"THE OUTCOME // The game would have been different if Chandler made the kick, it made me sick. 'Who's got it better than us? Harrel!'"



"TODAY WAS REALLY STRANGE // I had to finish multiple science projects and then had double-choke practice. I felt really annoyed because nothing was going my way."



"TODAY, ON OUR LAST DAY, I found that there's been no football for four years and I'm not from a football town."

NOW 4 // PAGE 49

GET OUT OF THE CLASSROOM



A CHAIN OF REACTION...

AP Psych students test the brain and memory

Cody Gollan (11) participates in Jeff Oliver's class project by creating a chain in the middle of the hallway. "We were trying to show how a neuron fires and responds," Gollan said.

The project represented how a neuron fired and responded when a line of people tapped one another on their shoulders. At first, the tapping pattern was right, right, right, then it switched to left, left, left. Afterwards, the sequence changed to right, left, right, left which basically meant that if someone tapped a person on the right shoulder, then that person would have to tap the next person on their left shoulder. "At first we got into a rhythm of tapping on the same side so it was hard to switch to a whole other routine of

tapping left to right," Gollan said.

With the continuing tasks in AP Psychology the challenges became more and more difficult. "It got harder and harder to remember what shoulder you needed to tap on since your shoulder got tapped later on the opposite side," Gollan said.

To keep giving examples of how your neurons fire inside your head the shoulder tapping kept switching up. "With each shoulder that was tapped we had to switch sides which got really confusing. It was an interesting look at what happens inside your brain and how your thinking occurs," Gollan said.



1. During the psychology experiment, it was a riot of fire, Wesley Perinton (12) stands in the middle, yelling on cue. "We had to act out parts of the neuron and I had to yell for my part and it was pretty fun," Perinton said. "Plus, Mr. Oliver is a cool teacher and we learn about cool things." 2. Behind Perinton, Chandler Ellis (11) played another part in a neuron firing. "It was another cool project we did in psychology," Ellis said. "I like psych because we always do visual demonstrations which helps me get ready for tests."

WAITING FOR REDEMPTION

Freshman football loses to Overland HS



GET OUT OF THE CLASSROOM



PRACTICE,
PRACTICE,
PRACTICE